

Ector ISDs Plan for Safe Return to In-Person Instruction and Continuity of Services Part 2

Ector ISD has updated the Fall Return to School Plan for ensuring safe in-person instruction and continuity of services.

1. The District has a plan that is already compliant and will review it every six months, or the District will amend/create a plan and post it within 30 days of receiving funds.

Will continue to follow CDC recommendations and update our plan to reflect any CDC updates. Our nurse is proactive to ensure all safety measures in place and current.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

EISD will continue to follow the Fall return to school plan and keep it updated with current CDC guidelines.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

EISD will utilize remote learning to ensure all students are to continue their education effectively. We will continue to employ a liaison for our remote learners that will make daily contact with students/families and teachers.

Our counselor will continue to serve the students remotely to ensure their socio/emotional health needs are met.

Meals will be available for students that are in need. We will deliver to the houses of remote students. Staff needs will also be monitored and addressed to ensure their well-being including and not limited to our school counselor's availability to offer resources for staff and administration ensuring staff has all available resources to meet their needs for their students.

4. The District sought public comments in the development of its plan and took those comments into account in the development of its plan.

All stakeholders were able to give input on the plan through our public board meetings held each month. Questionnaires we developed for public response to gather needs of families regarding internet, devices and meals. Information received was taken into account to ensure needs were met and included in the plan.

In addition, Ector ISD provides the following assurances:

- ❑ The District made its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.
 - The link to the plan is here:
https://www.ectorisd.net/_files/ugd/9c7f1c_9bc26bebe4eb4906a82c5872fced856a.pdf
- ❑ The District sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- ❑ The District will periodically review and revise its plan, at least every six months.
- ❑ The District will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- ❑ If the District revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- ❑ The District has created its plan in an understandable and uniform format.
- ❑ The District's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
- ❑ The District will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.