2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR ISD

Campus Name: ECTOR H S

Campus Number: 074905001

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				-	formance I	-											
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	43%	43%	-	*	44%	-	-	-	*	33%	*	50%	33%	33%	ł
	2023	78%	50%	50%	*	*	53%	-	-	-	*	0%	*	50%	50%	33%	-
At Meets Grade Level or Above	2024	54%	21%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	55%	23%	23%	*	*	26%	-	-	-	*	0%	*	14%	38%	8%	-
At Masters Grade Level	2024	29%	0%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2023	27%	5%	5%	*	*	5%	-	-	-	*	0%	*	7%	0%	0%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	29%	29%	-	*	22%	-	-	-	*	17%	*	25%	33%	22%	ł
	2023	63%	45%	45%	*	*	42%	-	-	-	*	20%	*	43%	50%	33%	-
At Meets Grade Level or Above	2024	34%	21%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	37%	14%	14%	*	*	16%	-	-	-	*	0%	*	0%	38%	8%	-
At Masters Grade Level	2024	11%	7%	7%	-	*	11%	-	-	-	*	0%	*	13%	0%	0%	*
	2023	11%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	43%	43%	*	*	44%	-	-	-	*	0%	*	40%	50%	50%	-
	2023	83%	72%	72%	*	*	80%	-	-	-	-	*	-	83%	50%	57%	*
At Meets Grade Level or Above	2024	56%	14%	14%	*	*	17%	-	-	-	*	0%	*	20%	0%	17%	-
	2023	58%	50%	50%	*	*	53%	-	-	-	-	*	-	58%	33%	43%	*
At Masters Grade Level	2024	29%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	28%	11%	11%	*	*	13%	-	-	-	-	*	-	8%	17%	0%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	43%	43%	*	*	39%	-	-	-	*	0%	*	40%	50%	33%	-
	2023	76%	83%	83%	*	*	93%	-	-	-	-	*	-	92%	67%	71%	*
At Meets Grade Level or Above	2024	43%	24%	24%	*	*	22%	-	-	-	*	0%	*	27%	17%	25%	-
	2023	46%	44%	44%	*	*	47%	-	-	-	-	*	-	58%	17%	57%	*
At Masters Grade Level	2024	16%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	17%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%				*	50%	-	-	-	*	0%		40%	67%	33%	-
	2023	74%					73%	-	-	-	-	*		1070		71%	*
At Meets Grade Level or Above	2024	44%					6%	-	-	-	*	070	*	0 /0		8%	-
	2023	47%					27%	-	-	-	-	*		2370		29%	*
At Masters Grade Level	2024	17%			*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	17%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	29%	29%	*	*	28%	-	-	-	*	0%	*	27%	33%	25%	-
	2023	62%	50%			*	60%	-	-	-	-	*	-	58%		43%	*
At Meets Grade Level or Above	2024	33%	5%	5%	*	*	0%	-	-	-	*	0%	*	0%	17%	0%	-
	2023	33%	22%	22%	*	*	27%	-	-	-	-	*	-	33%	0%	29%	*
At Masters Grade Level	2024	17%	5%	5%	*	*	0%	-	-	-	*	0%	*	0%	17%	0%	-
	2023	16%	6%	6%	*	*	7%	-	-	-	-	*	-	8%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	70%	*	80%	75%	-	-	-	*	*	-	78%	56%	67%	*
	2023	72%	80%	80%	-	71%	83%	-	-	-	-	*	*	71%	91%	100%	*
At Meets Grade Level or Above	2024	52%	44%	44%	*	20%	55%	-	-	-	*	*	-	44%	44%	42%	*
	2023	52%	56%	56%	-	29%	67%	-	-	-	-	*	*	50%	64%	60%	*
At Masters Grade Level	2024	16%	22%	22%	*	20%	25%	-	-	-	*	*	-	22%	22%	17%	*
	2023	13%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	85%	85%	-	*	80%	-	-	-	*	*	*	80%	100%	89%	*
	2023	74%	87%	87%	-	*	92%	-	-	-	-	*	-	100%	80%	88%	*
At Meets Grade Level or Above	2024	58%	60%	60%	-	*	60%	-	-	-	*	*	*	53%	80%	67%	*
	2023	54%	53%	53%	-	*	67%	-	-	-	-	*	-	80%	40%	63%	*
At Masters Grade Level	2024	9%	5%	5%	-	*	0%	-	-	-	*	*	*	0%	20%	11%	*
	2023	9%	7%	7%	-	*	8%	-	-	-	-	*	-	20%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	64%	64%	*	*	72%	-	-	-	*	*	-	69%	56%	67%	*
	2023	79%	83%	83%	-	*	84%	-	-	-	-	*	*	86%	78%	90%	_

	School Year	State	District	-	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%		16%		*	17%	-	-	-	*	*	-	19%	11%	8%	
	2023	43%		9%		*	11%	-	-	-	-	*		7 70	11%	10%	
At Masters Grade Level	2024	24%		0%	*	*	0%	-	-	-	*			070	0%	0%	
	2023	23%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	100%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
	2023	88%	96%	96%	-	80%	100%	-	-	-	-	*	*	100%	90%	89%	*
At Meets Grade Level or Above	2024	56%	35%	35%	*	20%	39%	-	-	-	*	*	-	31%	40%	31%	*
	2023	56%	57%	57%	-	40%	61%	-	-	-	-	*	*	46%	70%	67%	*
At Masters Grade Level	2024	19%	8%	8%	*	20%	0%	_	-	-	*	*	_	0%	20%	8%	*
	2023	21%	4%	4%	-	0%	6%	-	-	-	-	*	*		10%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	100%	100%	-	*	100%	-	-	-	*	*	-	100%	100%	100%	*
	2023	94%	86%	86%	-	*	92%	-	-	-	*	*	*	67%	100%	80%	-
At Meets Grade Level or Above	2024	69%	38%	38%	-	*	38%	-	-	-	*	*	_	38%	40%	50%	*
	2023	70%	64%	64%	-	*	67%	_	-	-	*	*	*	67%	63%	80%	-
At Masters Grade Level	2024	37%	8%	8%	_	*	0%	-	-	-	*	*	_	13%	0%	0%	*
	2023	38%	21%	21%	_	*		-	-	-	*	*	*	33%	13%	0%	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	*	*	-	-	*	-	-	-	-	-		-	*	*	-
	2023	90%	*	*	-	-	*	-	-	-	-	-	_	-	*	-	-
At Meets Grade Level or Above	2024	59%	*	*	-	_	*	-	-	-	-	-		-	*	*	-
	2023	61%	*	*	-	-	*	_	-	-	-	_	_	-	*	-	-
At Masters Grade Level	2024	12%		*	-	-	*	-	-	-	-	-	_	-	*	*	-
	2023	12%		*	-	_	*	_	-	-	-	_	_	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	64%	61%	14%	81%	60%	-	-	-	47%	16%	57%	60%	63%	56%	70%
	2023	76%	71%	72%	17%	60%	76%	-	-	-	*	27%	100%	73%	70%	67%	55%
At Meets Grade Level or Above	2024	48%		26%		28%	27%	-	-	-	27%	5%			28%	24%	10%
	2023	49%		36%				-	-	-	*	7%			38%	37%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%				9%	4%	-	_	-	20%	0%	0%	4%		3%	0%
All Grades ELA/Reading	2023	20%	8%	4%	0%	0%	4%	-	-	-	*	0%	17%	5%	3%	0%	0%
•	2024	76%	68%	620/	*	050/	C 20/				200/	13%	*	64%	E00/	C01/	*
At Approaches Grade Level or Above	2024					85%		-	_	-	20%	13%		04 70		60%	т
	2023	77%			*	62%	75%	-	-	-	*	17%	*	71%		68%	71%
At Meets Grade Level or Above	2024	54%				31%	40%	-	-	-	20%	7%	*	38%		33%	*
	2023	53%				23%		-	-	-	*	8%	*	44 /0		41%	0%
At Masters Grade Level	2024	22%	12%	9%	*	8%	8%	-	-	-	20%	0%	*	7 70		7%	*
	2023	20%	8%	5%	*	0%	6%	-	-	-	*	0%	*	7%	3%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	61%	50%	*	50%	51%	-	-	-	60%	7%	*	49%	52%	44%	*
	2023	75%	67%	69%	*	71%	70%	-	-	-	*	11%	*	73%	63%	62%	*
At Meets Grade Level or Above	2024	43%	31%	21%	*	25%	21%	-	-	-	20%	7%	*	23%	17%	18%	*
	2023	45%	30%	20%	*	14%	22%	-	-	-	*	0%	*	20%	21%	21%	*
At Masters Grade Level	2024	17%	7%	2%	*	0%	2%	-	-	-	0%	0%	*	3%	0%	0%	*
	2023	19%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	66%	77%	*	100%	75%	-	-	-	*	38%	*	71%	88%	68%	*
	2023	77%	84%	83%	*	71%	88%	-	-	-	-	*	*	88%	75%	81%	*
At Meets Grade Level or Above	2024	43%	21%	21%	*	17%	22%	-	-	-	*	0%	*	16%	31%	20%	*
	2023	47%	41%	41%	*	29%	45%	-	-	-	-	*	*	36%	50%	50%	*
At Masters Grade Level	2024	16%	5%	4%	*	17%	0%	-	-	-	*	0%	*	0%	13%	4%	*
	2023	18%	8%	2%	*	0%	3%	-	-	-	-	*	*	0%	6%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	56%	56%	*	100%	50%	-	-	-	*	17%	*	52%	64%	55%	*
	2023	78%	66%	66%	*	*	74%	-	-	-	*	60%	*	61%	71%	58%	*
At Meets Grade Level or Above	2024	51%	18%	18%	*	40%	12%	-	-	-	*	0%	*	13%	27%	20%	*
	2023	52%	41%	41%	*	*	44%	-	-	-	*	20%	*	44%	36%	50%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	6%	6%	*	20%	0%	-	-	-	*	0%	*	4%	9%	0%	*
	2023	27%	13%	13%	*	*	11%	-	-	-	*	0%	*	17%	7%	0%	*
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2024	35%	21%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	37%	9%	9%	*	*	11%	-	-	-	*	0%	*	0%	25%	8%	-
Reading and Mathematics Including EOC	2024	36%	21%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	38%	9%	9%	*	*	11%	-	-	-	*	0%	*	0%	25%	8%	-
Reading Including EOC	2024	54%	21%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	55%	23%	23%	*	*	26%	-	-	-	*	0%	*	14%	38%	8%	-
Math Including EOC	2024	40%	21%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	43%	14%	14%	*	*	16%	-	-	-	*	0%	*	0%	38%	8%	-
8th Graders																	
Reading and Mathematics	2024	28%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	31%	33%	33%	*	*	33%	-	-	-	-	*	_	42%	17%	29%	*
Reading and Mathematics Including EOC	2024	41%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	44%	33%	33%	*	*	33%	-	-	-	-	*	-	42%	17%	29%	*
Reading Including EOC	2024	57%	14%	14%	*	*	16%	-	-	-	*	0%	*	20%	0%	15%	-
	2023	58%	50%	50%	*	*	53%	-	-	-	-	*	_	58%	33%	43%	*
Math Including EOC	2024	49%	23%	23%	*	*	21%	-	-	-	*	0%	*	27%	14%	23%	_
-	2023	51%	44%	44%	*	*	47%	-	-	-	-	*	-	58%	17%	57%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	21%	9%	*	*	7%	-	-	-	*	9%	*	9%	8%	5%	*
J	2023	37%	25%	20%	*	*	21%	-	-	-	*	0%	*	19%	21%	16%	*
Reading and Mathematics Including EOC	2024	38%	20%	8%	*	*	7%	-	-	-	*	8%	*	9%	8%	5%	*
-	2023	39%	25%	20%	*	*	21%	-	-	-	*	0%	*	19%	21%	16%	*
Reading Including EOC	2024	54%	31%	17%	*	*	18%	-	-	-	*	8%	*	22%	8%	14%	*
5 5	2023	53%	33%	35%	*	*	38%	-	-	-	*	0%	*		36%	21%	
Math Including EOC	2024	45%	34%	22%	*	*	21%	-	-	-	*	8%	*		15%	18%	*
-	2023	47%	36%		*	*	29%	_	-	-	*	0%	*		29%	26%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	8%	8%	-	*	11%	-	-	-	*	17%	*	0%	20%	13%	*
	2023	71%	62%	62%	*	*	61%	-	-	-	*	30%	*	64%	57%	50%	-
Grade 7 Mathematics	2024	49%	38%	38%	-	*	39%	-	-	-	*	25%	*	38%	40%	25%	*
	2023	56%	45%	45%	*	*	47%	-	-	-	*	40%	*	39%	57%	41%	-
Grade 8 ELA/Reading	2024	69%	25%	25%	*	-	28%	-	-	-	*	20%	*	25%	*	35%	-
	2023	63%	58%	58%	*	*	57%	-	-	-	-	*	-	67%	42%	50%	*
Grade 8 Mathematics	2024	66%	53%	53%	*	-	53%	-	-	-	*	50%	*	57%	*	40%	-
	2023	74%	81%	81%	*	*	87%	-	-	-	-	*	-	88%	67%	79%	*
End of Course English I	2024	64%	73%	73%	*	*	83%	-	-	-	*	*	-	77%	60%	89%	*
J	2023	57%	63%	63%	-	*	66%	-	-	-	-	*	*	62%	67%	80%	-
End of Course English II	2024	69%	88%	88%	-	*	86%	-	-	-	-	*	*	86%	*	83%	-
5	2023	74%	85%	85%	-	*	85%	-	-	-	-	*	-	100%	75%	92%	*
End of Course Algebra I	2024	72%	40%	40%	*	*	40%	-	-	-	*	*	-	40%	40%	33%	*
J J J J	2023	76%	39%	39%	-	*	33%	-	-	-	-	*	*	46%	20%	20%	-
All Grades Both Subjects	2024	64%	54%	48%	*	47%	51%	-	-	-	17%	33%	40%	50%	44%	44%	*
· ··· -····	2023	64%	61%	61%	*	63%	61%	-	-	-	*	31%	*	63%	57%	57%	80%
All Grades ELA/Reading	2024	67%	54%	51%	*	44%	56%	-	-	-	*	21%	*	53%	47%	53%	*
	2023	63%	61%	65%	*	67%	65%	-	-	-	*	25%	*	68%	61%	64%	*
All Grades Mathematics	2024	60%	54%	44%	*	50%	45%	-	-	-	*	46%	*	46%	39%	33%	*
	2023	66%	60%	54%	*	58%	55%	-	-	-	*	38%	*	56%	50%	48%	*
	2023	0070	0070		School Pr			ated Learni	ina bv	Grade ar	nd Subi			5070	5070	1070	
Grade 7 ELA/Reading	2024	23%	0%	0%	-	-	*	-		-	*	*	-	*	*	*	_
	2023	39%	31%	31%	*	_	27%	_	-	-	*	0%	-	22%	*	25%	_
Grade 7 Mathematics	2023	14%	*	*	_	*	*	-	-	-	*	*	-	*	*	*	*
Grade / Mathematics	2024	22%	29%	29%	*	-	17%	_	-	-	-	*	-	40%	*	*	_
Grade 8 ELA/Reading	2023	34%	11%	11%	*	-	13%	-	-	-	-	0%	-	0%	*	20%	_
	2024	39%	20%	20%	*	*	*	<u> </u>	_	_	_	*		*	*	*	*
Grade 8 Mathematics	2023	44%	11%	11%	-	-	0%	-	-	-	*	*	_	13%	*	17%	-
Grade o Mathematics	2024	49%	67%	67%	_	*	80%		_	_		*		*	*	*	*
End of Course English I	2023	20%	33%	33%	*	*	*	_	-	-	-	*	-	*	*	*	*
End of Course English i	2024	26%	50%	50%	_	*	*	-	-	-	-	*	*	*	*	*	
End of Course English II			\$0%	50% *		*	*					*	*	*			-
End of Course English II	2024	29%			-	*	*	-	-	-	-	*	-	*	-	-	-
Fad of Courses Alashara I	2023	41%	60% *	60% *	- *	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	55%				*		-	-	-	-	*	-	*	*		
	2023	58%	40%	40%	-		*	-	-	-	-		-			-	-
All Grades Both Subjects		32%	16%	15%	*	33%	10%	-	-	-	*	0%	-	17%	9%	17%	*
	2023	38%	37%	40%	*	33%	41%	-	-	-	*	0%	*	41%	40%	35%	40%

	School Year	State	District	Campus	African American	Hispanic		American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	19%	21%	*	*	17%	-	-	-	*	0%	-	22%	17%	25%	*
	2023	35%	36%	38%	*	33%	40%	-	-	-	*	0%	*	33%	43%	36%	*
All Grades Mathematics	2024	35%	14%	6%	*	*	0%	-	-	-	*	0%	-	8%	0%	9%	*
	2023	40%	38%	44%	*	*	43%	-	-	-	-	0%	-	50%	33%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

															EB/EL			Monitored &
	School	Stata	District	Compus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual (Exception)	Total	ESL Content-	ESL Bull Out	ALP ESL	with Parenta Denial		Total EB/EL (Current)	∝ Former EB/EL
	fear	State	DISUICI	Campus						rmance Leve		Daseu	Pull-Out	(waiver)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	ar eriorina	nee nate t	y Subject										
At Approaches Grade Level or Above	2024	75%	64%	61%	-	-	-	-		-	70%	-	70%	-	-	60%	70%	*
	2023	76%	71%	72%	-	-	-	-		-	55%	-	55%	-	-	72%	55%	100%
At Meets Grade Level or Above	2024	48%	31%	26%	-	-	-	-		-	10%	-	10%	-	-	27%	10%	*
	2023	49%	37%	36%	-	-	-	-		-	0%	-	0%	-		37%	0%	83%
At Masters Grade Level	2024	20%	8%	5%	-	-	-	-		-	0%	-	0%	-		6%	0%	*
	2023	20%	8%	4%	-	-	-	-		-	0%	-	0%	-	-	5%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	68%	62%	-	-	-	-		-	*	-	*	-	-	62%	*	*
	2023	77%	70%	71%	-	-	-	-		-	71%	-	71%	-	-	70%	71%	*
At Meets Grade Level or Above	2024	54%	38%	37%	-	-	-	-		-	*	-	*	-	-	38%	*	*
	2023	53%	39%	45%	-	-	-	-	-	-	0%	-	0%	-	-	48%	0%	*
At Masters Grade Level	2024	22%	12%	9%	-	-	-	-		-	*	-	*	-	-	9%	*	*
	2023	20%	8%	5%	-	-	-	-		-	0%	-	0%	-	-	6%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	61%	50%	-	-	-	-		-	. *	-	*	-	-	51%	*	*
	2023	75%	67%	69%	-	-	-	-	-	-	*	-	*	-	-	69%	*	*
At Meets Grade Level or Above	2024	43%	31%	21%	-	-	-	-		-	*	-	*	-	-	20%	*	*
	2023	45%	30%	20%	-	-	-	-		-	*	-	*	-	-	18%	*	*
At Masters Grade Level	2024	17%	7%	2%	-	-	-	-		-	*	-	*	-	-	2%	*	*
	2023	19%	7%	0%	-	-	-	-		-	*	-	*	-	-	0%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	66%	77%	-	-	-	-		-	. *	-	*	-	-	75%	*	*
	2023	77%	84%	83%	-	-	-	-		-	*	-	*	-	-	84%	*	*
At Meets Grade Level or Above	2024	43%	21%	21%	-	-	-	-		-	*	-	*	-	-	23%	*	*
	2023	47%	41%	41%	-	-	-	-	-	-	*	-	*	-	-	42%	*	*
At Masters Grade Level	2024	16%	5%	4%	-	-	-	-		-	*	-	*	-	-	5%	*	*
	2023	18%	8%	2%	-	-	-	-		-	*	-	*	-	-	3%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	56%	56%	-	-	-	-		-	. *	-	*	-	-	50%	*	*
	2023	78%	66%	66%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
At Meets Grade Level or Above	2024	51%	18%	18%	-	-	-	-	-	-	*	-	*	-	-	17%	*	*
	2023	52%	41%	41%	-	-	-	-		-	*	-	*	-	-	43%	*	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

At Mastern Crode Lauri		State I			Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024 2023	27% 27%	6% 13%	6% 13%	-	-	-	-	-	-	*	-	*	-	-	7% 13%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	54%	48%	-	-	-	-	-	-	*	-	*	-	-	48%	*	-
	2023	64%	61%	61%	-	-	-	-	-	-	80%	-	80%	-	-	59%	80%	*
All Grades ELA/Reading	2024	67%	54%	51%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
	2023	63%	61%	65%	-	-	-	-	-	-	*	-	*	-	-	65%	*	*
All Grades Mathematics	2024	60%	54%	44%	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
	2023	66%	60%	54%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	16%	15%	-	-	-	-	-	-	*	-	*	-	-	13%	*	-
	2023	38%	37%	40%	-	-	-	-	-	-	40%	-	40%	-	-	40%	40%	-
All Grades ELA/Reading	2024	30%	19%	21%	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
	2023	35%	36%	38%	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
All Grades Mathematics	2024	35%	14%	6%	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
	2023	40%	38%	44%	-	-	-	-	-	-	*	-	*	-	-	47%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	98%	9 7%	100%	95%	97%	-	-	-	100%	86%	100%	97%	96%	99%	100%
Included in Accountability	92%	90%	90%	100%	76%	92%	-	-	-	100%	86%	100%	94%	83%	90%	71%
Not Included in Accountability: Mobile	4%	7%	5%	0%	10%	5%	-	-	-	0%	0%	0%	3%	10%	6%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	10%	0%	-	-	-	0%	0%	0%	1%	3%	3%	29%
Not Tested	1%	2%	3%	0%	5%	3%	-	-	-	0%	14%	0%	3%	4%	1%	0%
Absent	1%	2%	3%	0%	5%	3%	-	-	-	0%	14%	0%	3%	3%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	9 7%	*	94%	97%	-	-	-	100%	83%	*	97%	97%	100%	100%
Included in Accountability	91%	90%	89%	*	72%	93%	-	-	-	100%	83%	*	92%	84%	88%	50%
Not Included in Accountability: Mobile	4%	6%	4%	*	6%	4%	-	-	-	0%	0%	*	3%	6%	6%	0%
Not Included in Accountability: Other Exclusions	4%	3%	3%	*	17%	0%	-	-	-	0%	0%	*	2%	6%	6%	50%
Not Tested	1%	2%	3%	*	6%	3%	-	-	-	0%	17%	*	3%	3%	0%	0%
Absent	1%	2%	3%	*	6%	3%	-	-	-	0%	17%	*	3%	3%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	94%	*	90%	94%	-	-	-	100%	82%	*	98%	90%	97%	*
Included in Accountability	93%	88%	89%	*	80%	89%	-	-	-	100%	82%	*	95%	79%	89%	*
Not Included in Accountability: Mobile	5%	9%	6%	*	10%	6%	-	-	-	0%	0%	*	2%	10%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	3%	6%	*	10%	6%	-	-	-	0%	18%	*	2%	10%	3%	*
Absent	1%	2%	4%	*	10%	4%	-	-	-	0%	18%	*	2%	7%	3%	*
Other	0%	1%	1%	*	0%	2%	-	-	-	0%	0%	*	0%	3%	0%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	94%	*	86%	95%	-	-	-	*	100%	*	97%	89%	93%	*
Not Included in Accountability: Mobile	4%	6%	6%	*	14%	5%	-	-	-	*	0%	*	3%	11%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	97%	97%	*	100%	96%	-	-	-	*	86%	*	96%	100%	100%	*
Included in Accountability	94%	89%	89%	*	71%	93%	-	-	-	*	86%	*	96%	79%	95%	*
Not Included in Accountability: Mobile	4%	5%	5%	*	14%	4%	-	-	-	*	0%	*	0%	14%	0%	*
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	14%	0%	-	-	-	*	0%	*	0%	7%	5%	*
Not Tested	1%	3%	3%	*	0%	4%	-	-	-	*	14%	*	4%	0%	0%	*
Absent	1%	3%	3%	*	0%	4%	-	-	-	*	14%	*	4%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	100%	83%	91%	-	-	-	*	71%	100%	94%	86%	80%	100%
Not Included in Accountability: Mobile	4%	8%	10%	0%	17%	9%	-	-	-	*	29%	0%	6%	14%	20%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	*	87%	93%	-	-	-	*	75%	*	96%	88%	84%	100%
Not Included in Accountability: Mobile	4%	6%	8%	*	13%	7%	-	-	-	*	25%	*	4%	13%	16%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	90%	*	78%	92%	-	-	-	*	69%	*	95%	83%	81%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	10%	*	22%	8%	-	-	-	*	31%	*	5%	17%	19%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	89%	91%	*	88%	92%	-	-	-	-	67%	*	93%	89%	80%	*
Not Included in Accountability: Mobile	4%	11%	9%	*	13%	8%	-	-	-	-	33%	*	7%	11%	20%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	*	*	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	86%	86%	*	*	87%	-	-	-	*	71%	*	90%	82%	71%	*
Not Included in Accountability: Mobile	4%	14%	14%	*	*	13%	-	-	-	*	29%	*	10%	18%	29%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	cumpus	/ incritain	mopune		maian	7 toran	Islander	Ruces	24	Disuar	20/22
2022-23	93.3%	93.9%	92.5%	*	91.7%	92.6%	-	*	_	*	92.2%	91.4%	*
2021-22	92.2%		92.8%	*		92.7%		*	-	*			
Chronic Absenteeism													
2022-23	20.3%	20.5%	30.7%	*	42.9%	30.2%	-	*	-	*	33.3%	34.5%	*
2021-22	25.7%	22.4%	26.6%	*	35.7%	24.5%	-	*	_	40.0%	39.1%	35.1%	*
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.4%	94.4%	-	*	100.0%	-	*	-	*	100.0%	*	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	*	-
Continued HS	3.1%	5.6%	5.6%	-	*	0.0%	-	*	-	*	0.0%	*	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	*	-
Graduates and TxCHSE	90.6%	94.4%	94.4%	-	*	100.0%	-	*	-	*	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	*	-	*	100.0%	*	-
Class of 2022													
Graduated	89.7%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.4%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.8%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2021													
Graduated	92.2%	100.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	*	100.0%	_	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.7%	100.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2020													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	_
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	_
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.4%	94.4%	-	*	100.0%	-	*	-	*	100.0%	*	-
Class of 2022	89.7%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	35.3%	35.3%	-	-	28.6%	-	*	-	*	83.3%	*	-
Class of 2022	3.7%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	64.7%	64.7%	-	-	71.4%	-	*	-	*	16.7%	*	-
Class of 2022	84.3%	94.4%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	100.0%	100.0%	-	-	100.0%	-	*	-	*	100.0%	*	-
Class of 2022	88.0%	94.4%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	35.3%	35.3%	-	-	28.6%	-	*	-	*	83.3%	*	-
2021-22	3.9%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	64.7%	64.7%	-	-	71.4%	-	*	-	*	16.7%	*	-
2021-22	82.3%	94.4%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	-	-	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	-irst-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	100.0%	100.0%	-	-	100.0%	-	*	-	*	100.0%	*	-
2021-22	86.0%	94.4%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	17	100.0%	17	377,367
By Ethnicity:				
African American	0	0.0%	0	46,822
Hispanic	0	0.0%	0	197,333
White	14	82.4%	14	103,009
American Indian	0	0.0%	0	1,181
Asian	1	5.9%	1	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	2	11.8%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,278
Foundation H.S. Program (Endorsement)	6	35.3%	6	16,475
Foundation H.S. Program (DLA)	11	64.7%	11	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	6	35.3%	6	34,589
Economically Disadvantaged Graduates	2	11.8%	2	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	50,229
At-Risk Graduates	5	29.4%	5	168,430
CTE Completers	10	58.8%	10	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military	-					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2022-23	76.3%	76.5%	76.5%	-	-	71.4%	-	*	-	*	100.0%	*	-
2021-22	70.0%	50.0%	50.0%	*	*	60.0%	-	-	-	*	*	50.0%	-
						College	Ready						
						Gradu	ates‡						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	70.6%	70.6%	-	-	64.3%	-	*	-	*	100.0%	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2022-23	62.8%	47.1%	47.1%	-	-	50.0%	-	*	-	*	0.0%	*	-
2021-22	57.1%	38.9%	38.9%	*	*	40.0%	-	-	-	*	*	25.0%	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	23.5%	23.5%	-	-	28.6%	-	*	-	*	0.0%	*	-
2021-22 48.2% 22.2% 22.2% * * 26.7% - - * * 25.0% -													
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	23.5%	23.5%	-	-	28.6%	-	*	-	*	0.0%	*	-
2021-22	42.2%	22.2%	22.2%	*	*	26.7%	-	-	-	*	*	25.0%	
AP / IB Met	Criteria	in Any Sı	ubject (Ar	nual Grad	uates)								
2022-23	20.4%	0.0%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
2021-22	20.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Associate I	Degree (/	Annual Gi	raduates)										
2022-23	2.5%	0.0%	0.0%		-	0.0%		*	-	*	0.0%	*	-
2021-22	2.4%	0.0%	0.0%		*	0.0%	-	-	-	*	*	0.0%	-
Dual Cours		-	-		duates)								
2022-23	23.6%	23.5%			-	21.4%		*	-	*	0.0%	*	-
2021-22	24.0%	22.2%			*	26.7%	-	-	-	*	*	12.5%	-
Onramps C													
2022-23	4.8%	0.0%	0.0%		-	0.0%		*	-	*	0.0%	*	
2021-22	4.4%	0.0%			*	0.0%		-	-	*	*	0.0%	-
Graduates					d Identified			al Educa	tion Stude	ent (Annu		ites)	
2022-23	5.6%	35.3%			-	28.6%		*	-	*	100.0%	*	-
2021-22	5.0%	11.1%	11.1%	*	*	13.3%		-	-	*	*	12.5%	-
					Car		tary Ready						
						Gradu	ates‡						
Career or M	/ilitary R	eady (An	nual Grad	luates)‡									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	5.9%	5.9%	-	-	7.1%	-	*	-	*	0.0%	*	-
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates))							
2022-23	33.4%	5.9%	5.9%	-	-	7.1%	-	*	-	*	0.0%	*	-
2021-22	28.0%	5.6%	5.6%	*	*	6.7%	-	-	-	*	*	0.0%	-
Graduates	Graduates with Level I or Level II Certificate (Annual Graduates)												
2022-23	0.8%	0.0%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
2021-22	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
2021-22	2.5%	5.6%	5.6%	*	*	6.7%	-	-	-	*	*	12.5%	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >= C				Campus	American	mspanie	winte	manan	Asian	ISIAIIdei	Races	Lu	DISauv	
Reading	2022-23		0.0%	0.0%	_	_	0.0%	-	*	_	*	0.0%	*	-
	2021-22		16.7%	16.7%	*	*	20.0%		-	_	*		25.0%	-
Mathematics		19.9%	5.9%	5.9%	-	-	7.1%		*	-	*	0.0%	*	-
		18.7%	5.6%	5.6%	*	*	6.7%		-	-	*	*	12.5%	-
Both Subjects		12.5%	0.0%	0.0%	-	-	0.0%		*	-	*	0.0%	*	-
2	2021-22	12.6%	5.6%	5.6%	*	*	6.7%	-	-	-	*	*	12.5%	-
Completed and Received Cree	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts		18.2%		35.3%	-	-	35.7%	-	*	-	*	0.0%	*	-
	2021-22	11.7%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2022-23	20.2%	17.6%	17.6%	-	-	21.4%	-	*	-	*	0.0%	*	-
	2021-22	14.0%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2022-23	12.5%	17.6%	17.6%	-	-	21.4%	-	*	-	*	0.0%	*	-
	2021-22	7.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	23.0%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
English Language Arts	2023	13.8%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	13.2%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics	2023	7.0%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	6.9%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Science	2023	10.3%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	9.6%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	2023	13.1%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	12.5%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	100.0%	100.0%	-	-	100.0%	-	*	-	*	100.0%	*	-
	2021-22	71.5%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	87.5%	-
At/Above Criterion for All Examinees	2022-23	28.9%	5.6%	5.6%	-	-	6.7%	-	*	-	*	0.0%	*	-
	2021-22	32.1%	16.7%	16.7%	*	*	20.0%	-	-	-	*	*	0.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	888	888	-	-	913	-	*	-	*	732	*	-
-	2021-22	1001	949	949	880	870	960	-	-	-	970	-	938	-
English Language Arts and Writing	2022-23	497	453	453	-	-	468	-	*	-	*	373	*	-
	2021-22	506	474	474	410	480	480	-	-	-	460	-	445	-
Mathematics	2022-23	482	435	435	-	-	445	-	*	-	*	358	*	-
	2021-22	496	475	475	470	390	480	-	-	-	510	-	493	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2022-23	19.2	16.6	16.6	-	-	17.0	-	*	-	*	13.0	*	-
	2021-22	19.5	18.5	18.5	14.0	14.0	19.3	-	-	-	-	12.0	15.2	-
English Language Arts	2022-23	18.8	16.0	16.0	-	-	16.5	-	*	-	*	11.7	*	-
	2021-22	19.2	19.0	19.0	14.0	13.0	19.9	-	-	-	-	11.5	15.0	-
Mathematics	2022-23	18.9	17.4	17.4	-	-	18.1	-	*	-	*	13.8	*	-
	2021-22	19.3	18.6	18.6	15.0	15.0	19.3	-	-	-	-	15.0	17.6	-
Science	2022-23	19.5	16.2	16.2	-	-	16.1	-	*	-	*	13.5	*	-
	2021-22	19.8	17.2	17.2	13.0	14.0	17.8	-	-	-	-	11.0	12.6	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ECTOR H S (074905001) - ECTOR ISD - FANNIN COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	40.3%	40.3%	-	11.1%	41.7%	-	*	-	*	53.8%	26.9%	*
	2021-22	44.2%	35.8%	35.8%	*	16.7%	37.5%	-	*	-	*	14.3%	47.1%	*
English Language Arts	2022-23	17.4%	6.3%	6.3%	-	0.0%	5.9%	-	*	-	*	0.0%	0.0%	*
	2021-22	16.6%	6.3%	6.3%	*	0.0%	7.5%	-	*	-	*	0.0%	6.7%	*
Mathematics	2022-23	19.5%	25.0%	25.0%	-	0.0%	24.5%	-	*	-	*	50.0%	9.1%	*
	2021-22	19.9%	28.6%	28.6%	*	20.0%	28.3%	-	*	-	*	16.7%	46.7%	*
Science	2022-23	21.5%	42.6%	42.6%	-	11.1%	44.6%	-	*	-	*	53.8%	30.4%	*
	2021-22	21.1%	34.9%	34.9%	*	20.0%	35.8%	-	*	-	*	16.7%	46.7%	*
Social Studies	2022-23	24.0%	8.7%	8.7%	-	0.0%	8.8%	-	*	-	*	0.0%	0.0%	*
	2021-22	22.8%	6.2%	6.2%	*	0.0%	7.3%	-	*	-	*	0.0%	6.3%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHI	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership Campus Cam					Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	117	100.0%	251	5,517,464	117	100.0%	252	5,531,236
Students by Grade								
Grade 7	18	15.4%	7.2%	7.3%	18	15.4%	7.1%	7.3%
Grade 8	26	22.2%	10.4%	7.5%	26	22.2%	10.3%	7.5%
Grade 9	21	17.9%	8.4%	8.6%	21	17.9%	8.3%	8.5%
Grade 10	21	17.9%	8.4%	8.0%	21	17.9%	8.3%	7.9%
Grade 11	17	14.5%	6.8%	7.4%	17	14.5%	6.7%	7.4%
Grade 12	14	12.0%	5.6%	6.6%	14	12.0%	5.6%	6.7%
Ethnic Distribution								
African American	2	1.7%	2.0%	12.8%	2	1.7%	2.0%	12.8%
Hispanic	19	16.2%	13.9%	53.2%	19	16.2%	13.9%	53.2%
White	91	77.8%	80.5%	25.0%	91	77.8%	80.6%	25.0%
American Indian	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	4.3%	2.8%	3.1%	5	4.3%	2.8%	3.1%
Sex								
Female	57	48.7%	49.0%	48.9%	57	48.7%	48.8%	48.8%
Male	60	51.3%	51.0%	51.1%	60	51.3%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	67	57.3%	56.6%	62.3%	67	57.3%	56.3%	62.2%
Non-Educationally Disadvantaged	50	42.7%	43.4%	37.7%	50	42.7%	43.7%	37.8%
Section 504 Students	23	19.7%	11.6%	7.2%	23	19.7%	11.5%	7.2%
EB Students/EL	6	5.1%	4.0%	24.4%	6	5.1%	4.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	15	12.8%	7.2%	6.0%	15	12.8%	7.1%	6.0%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	4	3.4%	4.0%	1.4%	4	3.4%	4.0%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	117	100.0%	100.0%	65.7%	117	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.8%	3.9%	0	0.0%	0.8%	3.9%
At-Risk	59	50.4%	36.7%	53.2%	59	50.4%	36.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	6	5.1%	4.0%	24.5%	6	5.1%	4.0%	24.4%
Career and Technical Education	98					-	-	-
Career and Technical Education (9-12 grades only)	62					-	-	_

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	25	21.4%	23.9%	13.9%	25	21.4%	24.2%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	25							
Students with Intellectual Disabilities	15	60.0%	45.0%	45.7%				
Students with Physical Disabilities	0	0.0%	**	18.9%				
Students with Autism	0	0.0%	*	16.2%				
Students with Behavioral Disabilities	10	40.0%	26.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	19	14.8%	15.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	1	0.8%	1.4%	8.5%				
White	18	14.1%	14.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	6	22.2%	14.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	26.3%	22.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	17	16.8%	13.4%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	7.9%	0.0%	0.0%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	7.5	7.5	16.3
Mathematics	8.2	8.2	17.5
Science	11.1	11.1	18.5
Social Studies	9.9	9.9	18.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff	15.4	85.1%	61.7%	63.9%
Teachers	14.4	79.6%	51.1%	48.3%
Professional Support	0.0	0.0%	4.0%	11.1%
Campus Administration (School Leadership)	1.0	5.5%	4.4%	3.3%
Educational Aides	2.7	14.9%	13.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	0.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.8	9.9%	6.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.6%
Hispanic	0.9	6.2%	3.9%	30.1%
White	13.5	93.8%	96.1%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	7.6	53.0%	35.8%	24.5%
Females	6.8	47.0%	64.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.9%	2.5%
Bachelors	14.4	100.0%	96.1%	71.7%
Masters	0.0	0.0%	0.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	18.7%	19.4%	8.7%
1-5 Years Experience	0.0	0.0%	3.9%	27.4%
6-10 Years Experience	3.7	26.0%	24.0%	20.2%
11-20 Years Experience	4.8	33.6%	23.7%	27.1%
21-30 Years Experience	0.9	6.2%	15.5%	13.7%
Over 30 Years Experience	2.2	15.5%	13.6%	3.0%
Number of Students per Teacher	8.1	n/a	10.9	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	4.0	6.0	6.0				
Average Years Experience of Principals with District	4.0	3.0	5.1				
Average Years Experience of Assistant Principals	0.0	0.0	5.1				
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3				
Average Years Experience of Teachers	13.8	14.3	11.1				
Average Years Experience of Teachers with District	7.5	7.7	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$45,584	\$43,183	\$54,272				
1-5 Years Experience	-	\$45,213	\$58,185				
6-10 Years Experience	\$50,364	\$50,199	\$61,494				
11-20 Years Experience	\$60,085	\$60,211	\$65,219				
21-30 Years Experience	\$67,256	\$66,680	\$69,723				
Over 30 Years Experience	\$61,211	\$64,213	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$55,474	\$55,477	\$62,474				
Professional Support	-	\$56,204	\$73,783				
Campus Administration (School Leadership)	\$78,500	\$75,250	\$86,738				
Instructional Staff Percent	n/a	64.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career and Technical Education	3.3	22.8%	14.2%	5.5%	
Compensatory Education	0.0	0.0%	3.9%	3.1%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%	
Regular Education	9.1	63.2%	69.3%	69.8%	
Special Education	1.6	11.4%	11.0%	10.3%	
Other	0.4	2.6%	1.6%	3.7%	

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)