2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR ISD

Campus Name: ECTOR EL

Campus Number: 074905101

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	School		District	Compus	African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	i cai	Julie		-	formance l	-							(i onner)	Linoned	Linoned	DISauv	Montored)
Grade 3 Reading						,		,	•								
At Approaches Grade Level or Above	2024	74%	83%	83%	-	*	87%	-	-	-	-	*	*	70%	100%	90%	-
	2023	76%		69%	*	*	67%	*	-	-	-	60%	*	63%	80%	73%	-
At Meets Grade Level or Above	2024	48%	67%	67%	-	*	73%	-	-	-	-	*	*	60%	75%	60%	-
	2023	50%	31%	31%	*	*	22%	*	-	-	-	40%	*	13%	60%	36%	-
At Masters Grade Level	2024	21%	22%	22%	-	*	27%	-	-	-	-	*	*	30%	13%	10%	-
	2023	20%	0%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	78%	78%	-	*	87%	-	-	-	-	*	*	70%	88%	70%	-
	2023	73%	77%	77%	*	*	78%	*	-	-	-	60%	*	75%	80%	82%	-
At Meets Grade Level or Above	2024	42%	33%	33%	-	*	40%	-	-	-	-	*	*	30%	38%	20%	-
	2023	45%	54%	54%	*	*	56%	*	-	-	-	20%	*	50%	60%	55%	-
At Masters Grade Level	2024	15%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
	2023	19%	8%	8%	*	*	11%	*	-	-	-	0%	*	0%	20%	9%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	80%	-	*	75%	*	-	-	-	71%	*	63%	100%	75%	-
	2023	77%	67%	67%	-	*	70%	-	-	-	-	*	-	73%	*	60%	*
At Meets Grade Level or Above	2024	51%	13%	13%	-	*	17%	*	-	-	-	0%	*	0%	29%	8%	-
	2023	48%	17%	17%	-	*	20%	-	-	-	-	*	-	18%	*	0%	*
At Masters Grade Level	2024	23%	0%	0%	-	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
	2023	22%	17%	17%	-	*	20%	-	-	-	-	*	-	18%	*	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	73%	-	*	67%	*	-	-	-	57%	*	63%	86%	75%	-
	2023	71%	33%	33%	-	*	40%	-	-	-	-	*	-	36%	*	20%	*
At Meets Grade Level or Above	2024	46%	47%	47%	-	*	50%	*	-	-	-	14%	*	25%	71%	42%	-
	2023	48%	33%	33%	-	*	40%	-	-	-	-	*	-	36%	*	20%	*
At Masters Grade Level	2024	21%	7%	7%	-	*	8%	*	-	-	-	0%	*	0%	14%	8%	-
	2023	22%	8%	8%	-	*	10%	-	-	-	-	*	-	9%	*	0%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	64%		-	*	64%	-	-	-	*	33%	-	64%	*	71%	*
	2023	81%	80%	80%	-	-	80%	-	-	-	-	60%	*	100%	60%	67%	-
At Meets Grade Level or Above	2024	55%	21%		-	*	1070	-	-	-	*	0%		18%		29%	*
	2023	57%	50%	50%	-	-	50%	-	-	-	-	20%		4070	60%	50%	-
At Masters Grade Level	2024	29%	21%	21%	-	*	18%	-	-	-	*	0 /0		18%		29%	*
	2023	28%	20%	20%	-	-	20%	-	-	-	-	0%	*	0%	40%	17%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	64%	64%	-	*	64%	-	-	-	*	33%	-	64%	*	86%	*
	2023	80%	80%	80%	-	-	80%	-	-	-	-	60%	*	60%	100%	83%	-
At Meets Grade Level or Above	2024	50%	36%	36%	-	*	36%	-	-	-	*	0%	-	36%	*	57%	*
	2023	51%	60%	60%	-	-	60%	-	-	-	-	20%	*	60%	60%	50%	-
At Masters Grade Level	2024	19%	21%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
	2023	21%	30%	30%	-	-	30%	-	-	-	-	20%	*	20%	40%	50%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	29%	29%	-	*	27%	-	-	-	*	0%	-	27%	*	43%	*
	2023	65%	90%	90%	-	-	90%	-	-	-	-	80%	*	80%	100%	83%	-
At Meets Grade Level or Above	2024	28%	21%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
	2023	36%	40%	40%	-	-	40%	-	-	-	-	0%	*	20%	60%	33%	-
At Masters Grade Level	2024	11%	7%	7%	-	*	0%	-	-	-	*	0%	-	9%	*	14%	*
	2023	16%	30%	30%	_	-	30%	-	-	-	-	0%	*	20%	40%	33%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	80%	80%	-	-	80%	-	-	-	-	*	*	80%	80%	67%	-
	2023	77%	65%	65%	-	*	67%	-	-	-	*	38%	*	67%	63%	62%	*
At Meets Grade Level or Above	2024	57%	60%	60%	-	-	60%	-	-	-	-	*	*	60%	60%	50%	-
	2023	52%	29%	29%	-	*	33%	-	-	-	*	25%	*	44%	13%	23%	*
At Masters Grade Level	2024	26%	20%	20%	-	-	20%	-	-	-	-	*	*	0%	40%	17%	-
	2023	22%	12%	12%	-	*	8%	-	-	-	*	13%	*	22%	0%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	80%	80%	-	-	80%	-	-	-	-	*	*	60%	100%	83%	-
	2023	75%	71%	71%	-	*	75%	-	-	-	*	63%	*	67%	75%	69%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	60%	60%	-	-	60%	-	-	-	-	*	*	60%	60%	50%	-
	2023	40%	29%	29%	-	*	33%	-	-	-	*	25%	*	44%	13%	23%	*
At Masters Grade Level	2024	14%	30%	30%	-	-	30%	-	-	-	-	*	*	20%	40%	33%	-
	2023	16%	18%	18%	-	*	25%	-	-	-	*	13%	*	22%	13%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	64%	70%	-	56%	71%	*	-	-	*	43%	100%	61%	86%	74%	*
	2023	76%	71%	69%	*	69%	72%	*	-	-	*	51%	83%	66%	74%	68%	*
At Meets Grade Level or Above	2024	48%	31%	39%	-	6%	42%	*	-	-	*	5%	92%	32%	51%	36%	*
	2023	49%	37%	37%	*	25%	39%	*	-	-	*	18%	67%	35%	40%	33%	*
At Masters Grade Level	2024	20%	8%	13%	_	0%	13%	*	-	-	*	0%	50%	11%	16%	13%	*
	2023	20%		15%	*	6%	17%	*	-	-	*			13%	19%	12%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	68%	77%	-	71%	77%	*	-	-	*	56%	100%	68%	91%	77%	*
	2023	77%	70%	69%	*	75%	71%	*	-	-	*	45%	80%	73%	63%	66%	*
At Meets Grade Level or Above	2024	54%	38%	40%	_	14%	44%	*	-	-	*	6%	100%	32%	52%	34%	*
	2023	53%	39%	31%	*		32%	*	-	-	*		60%			29%	*
At Masters Grade Level	2024	22%	12%	16%	_		17%	*	-	-	*	0%	50%	15%	17%	11%	*
	2023	20%		12%	*	13%	12%	*	-	-	*					6%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	61%	74%	-	57%	75%	*	-	-	*	44%	100%	65%	87%	77%	*
	2023	75%	67%	65%	*	63%	68%	*	-	-	*	50%	80%	58%	79%	69%	*
At Meets Grade Level or Above	2024	43%	31%	42%	_	0%	46%	*	-	-	*	6%	83%	35%	52%	40%	*
	2023	45%	30%	42%	*	25%	46%	*	-	-	*	18%	60%	45%	37%	37%	*
At Masters Grade Level	2024	17%	7%	12%	-		13%	*	-	-	*		50%	9%	17%	14%	*
	2023	19%		15%	*			*	-	-	*		60%			14%	*
All Grades Science							- / -										
At Approaches Grade Level or Above	2024	75%	66%	29%	-	*	27%	-	-	-	*	0%	-	27%	*	43%	*
	2023	77%	84%	90%	-	-	90%	-	-	-	-	80%	*	80%	100%	83%	-
At Meets Grade Level or Above	2024	43%	21%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
	2023	47%	41%	40%	_	-	40%	_	-	-	-	0%	*	20%	60%	33%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	5%	7%	-	*	0%	-	-	-	*	0%	-	9%	*	14%	*
	2023	18%	8%	30%	-	-	30%	-	-	-	-	0%	*	20%	40%	33%	-
			ST	AAR Per	formance	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	28%	28%	-	*	33%	-	-	-	-	*	*	30%	25%	10%	-
	2023	37%	23%	23%	*	*	11%	*	-	-	-	20%	*	13%	40%	27%	-
Reading and Mathematics Including EOC	2024	35%	28%	28%	-	*	33%	-	-	-	-	*	*	30%	25%	10%	-
	2023	37%	23%	23%	*	*	11%	*	-	-	-	20%	*	13%	40%	27%	-
Reading Including EOC	2024	48%	67%	67%	-	*	73%	-	-	-	-	*	*	60%	75%	60%	-
	2023	50%	31%	31%	*	*	22%	*	-	-	-	40%	*	13%	60%	36%	-
Math Including EOC	2024	42%	33%	33%	-	*	40%	_	-	-	-	*	*	30%	38%	20%	-
	2023	45%	54%	54%	*	*	56%	*	-	-	-	20%	*	50%	60%	55%	-
4th Graders																	
Reading and Mathematics	2024	38%	13%	13%	-	*	17%	*	-	_	-	0%	*	0%	29%	8%	-
J	2023	38%	17%	17%	-	*	20%	-	-	-	-	*	-	18%	*	0%	*
Reading and Mathematics Including EOC	2024	38%	13%	13%	-	*	17%	*	-	-	-	0%	*	0%	29%	8%	-
	2023	38%	17%	17%	-	*	20%	-	-	-	-	*	-	18%	*	0%	*
Reading Including EOC	2024	51%	13%	13%	-	*	17%	*	-	-	-	0%	*	0%	29%	8%	-
	2023	48%	17%	17%	-	*	20%	_	-	-	-	*	-	18%	*	0%	*
Math Including EOC	2024	46%	47%	47%	-	*	50%	*	-	-	-	14%	*	25%	71%	42%	-
_	2023	48%	33%	33%	-	*	40%	_	-	-	-	*	-	36%	*	20%	*
5th Graders																	
Reading and Mathematics	2024	42%	21%	21%	-	*	18%	_	-	-	*	0%	-	18%	*	29%	*
	2023	43%	50%	50%	-	_	50%	_	-	-	-	20%	*	40%	60%	50%	-
Reading and Mathematics Including EOC	2024	42%	21%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
-	2023	43%	50%	50%	-	-	50%	-	-	-	-	20%	*	40%	60%	50%	-
Reading Including EOC	2024	55%	21%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
	2023	57%	50%	50%	-	-	50%	_	-	-	-	20%	*	40%	60%	50%	-
Math Including EOC	2024	51%	36%	36%	-	*		-	-	-	*				*	57%	*
-	2023	51%		60%	-	-	60%	-	-	-	-				60%	50%	-
6th Graders																	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	60%	60%	-	-	60%	-	-	-	-	*	*	60%	60%	50%	-
	2023	35%	29%	29%	-	*	33%	-	-	-	*	25%	*	44%	13%	23%	*
Reading and Mathematics Including EOC	2024	36%	60%	60%	-	-	60%	-	-	-	-	*	*	60%	60%	50%	-
	2023	35%	29%	29%	-	*	33%	-	-	-	*	25%	*	44%	13%	23%	*
Reading Including EOC	2024	57%	60%	60%	-	-	60%	-	-	-	-	*	*	60%	60%	50%	-
	2023	52%	29%	29%	-	*	33%	-	-	-	*	25%	*	44%	13%	23%	*
Math Including EOC	2024	40%	60%	60%	-	-	60%	-	-	-	-	*	*	60%	60%	50%	-
	2023	40%	29%	29%	-	*	33%	-	-	-	*	25%	*	44%	13%	23%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	21%	28%	-	0%	31%	*	-	-	*	0%	83%	24%	35%	20%	*
	2023	37%	25%	29%	*	25%	29%	*	-	-	*	18%	60%	27%	32%	26%	*
Reading and Mathematics Including EOC	2024	38%	20%	28%	-	0%	31%	*	-	-	*	0%	83%	24%	35%	20%	*
	2023	39%	25%	29%	*	25%	29%	*	-	-	*	18%	60%	27%	32%	26%	*
Reading Including EOC	2024	54%	31%	40%	-	14%	44%	*	-	-	*	6%	100%	32%	52%	34%	*
	2023	53%	33%	31%	*	25%	32%	*	-	-	*	23%	60%	27%	37%	29%	*
Math Including EOC	2024	45%	34%	42%	-	0%	46%	*	-	-	*	6%	83%	35%	52%	40%	*
	2023	47%	36%	42%	*	25%	46%	*	-	-	*	18%	60%	45%	37%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	50%	50%	-	*	55%	*	-	-	-	36%	*	50%	50%	45%	-
	2023	55%	50%	50%	-	*	50%	-	-	-	-	*	-	55%	*	50%	*
Grade 4 Mathematics	2024	60%	57%	57%	-	*	59%	*	-	-	-	43%	*	50%	67%	55%	-
	2023	63%	67%	67%	-	*	80%	-	-	-	-	*	-	73%	*	60%	*
Grade 5 ELA/Reading	2024	70%	62%	62%	-	*	60%	-	-	-	*	80%	-	55%	*	71%	*
	2023	65%	50%	50%	-	-	50%	-	-	-	-	*	*	30%	*	60%	-
Grade 5 Mathematics	2024	65%	81%	81%	-	*	75%	-	-	-	*	90%	-	80%	*	93%	*
	2023	71%	67%	67%	-	-	67%	-	-	-	-	*	*	60%	*	90%	-
Grade 6 ELA/Reading	2024	61%	72%	72%	-	-	72%	-	-	-	-	*	*	70%	*	67%	-
-	2023	51%	59%	59%	-	*	58%	-	-	-	*	38%	*	61%	56%	58%	*
Grade 6 Mathematics	2024	48%	67%	67%	-	-	67%	-	-	-	-	*	*	70%	*	67%	-
	2023	54%	71%	71%	-	*	79%	-	-	-	*	81%	*	83%	56%	65%	*
All Grades Both Subjects	2024	64%	54%	64%	-	56%	64%	*	-	-	*	53%	100%	62%	67%	64%	*
	2023	64%	61%	61%	-	54%	65%	-	-	-	*	50%	83%	63%	58%	63%	*
All Grades ELA/Reading	2024	67%	54%	60%	-	*	62%	*	-	-	*	53%	*	57%	65%	58%	*
5	2023	63%	61%	54%	-	67%	53%	-	-	-	*	34%	*	52%	58%	57%	*
All Grades Mathematics	2024	60%	54%	68%	_	*	67%	*	-	-	*	53%	*	67%	69%	69%	*
	2023	66%	60%	68%	-	42%	76%	-	-	-	*	66%	*	74%	58%	70%	*
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
5	2023	33%	33%	33%	_	*	40%	-	-	-	-	*	-	40%	*	*	*
Grade 4 Mathematics	2024	26%	*	*	_	-	*	-	-	-	-	*	-	*	*	*	-
	2023	27%	22%	22%	_	*	29%	-	-	-	-	*	-	25%	*	*	*
Grade 5 ELA/Reading	2024	35%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	*
J	2023	37%	*	*	_	-	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	43%	43%	_	*	40%	-	-	-	-	40%	-	50%	*	*	*
	2023	48%	*	*	_	-	*	_	_	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2024	24%	*	*	_	-	*	_	-	-	-	*	-	_	*	*	_
	2023	26%	29%	29%	_	*	*	_	_	-	*	20%	-	*	*	33%	*
Grade 6 Mathematics	2024	27%	*	*	_	-	*	_	-	-	-	*	-	*	-	*	-
	2023	35%	*	*	_	_	*	_	-	-	-	*	-	*	*	*	_
All Grades Both Subjects		32%	16%	20%	_	*	18%	_	_	_	_	19%	_	20%	20%	29%	*
	2024	38%	37%	32%	_	20%	36%	_	_	_	*	24%	_	30%	38%	40%	*
All Grades ELA/Reading	2023	30%	19%	13%	_	*	14%	_	_	_	-	17%	_	0%	*	14%	*
	2024	35%	36%	33%	_	*	36%	_	_	-	*	20%	_	40%	20%	36%	*
All Grades Mathematics	2023	35%	14%	25%	-	*	20%	-	-	-	_	20%	-	30%	20%	43%	*
	2024	40%	38%	23% 31%	-	*	36%	-	-	-	-	20%	-	23%	*	43%	*
	2023	40%	50%	5170	-	·	50%	-	-	-	-	2170	-	2570		4470	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-		ALP ESL	EB/EL with Parental		Total EB/EL	Monitore & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate c	by Subject	and Perio	mance Leve	21							
At Approaches Grade Level or Above	2024	75%	64%	70%	-	-	-	-	-	-	*	-	*	-	-	71%	*	
	2023	76%	71%	69%	-	_	_	_	_		*	_	*	_		71%	*	
At Meets Grade Level or Above	2024	48%	31%	39%	_	_	_	_			*	_	*	_	-	40%	*	
	2023	49%	37%	37%	-	_	-	_			*	_	*	_		38%	*	
At Masters Grade Level	2024	20%	8%	13%	-	_	_	_			*	_	*	_			*	
	2023	20%	8%	15%	-	_	_	_	_		*	_	*	_		15%	*	
All Grades ELA/Reading	2020	2070	0,0	10 / 0												1070		
At Approaches Grade Level or Above	2024	76%	68%	77%	-	-	-	-	-	-	*	-	*	-	-	78%	*	,
	2023	77%	70%	69%	-	-	-	-		-	*	-	*	-	-	70%	*	
At Meets Grade Level or Above	2024	54%	38%	40%	-	-	-	-	. <u> </u>	-	*	-	*	-	-	42%	*	
	2023	53%	39%	31%	-	-	-	-	. <u> </u>	-	*	-	*	-	. <u> </u>	32%	*	
At Masters Grade Level	2024	22%	12%	16%	-	-	-	-	. <u> </u>	-	*	-	*	-	_	16%	*	
	2023	20%	8%	12%	-	-	-	-		-	*	-	*	-	-	12%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	61%	74%	-	-	-	-	-	-	*	-	*	-	-	73%	*	:
	2023	75%	67%	65%	-	-	-	-	-	-	*	-	*	-	-	68%	*	
At Meets Grade Level or Above	2024	43%	31%	42%	-	-	-	-		-	*	-	*	-	-	42%	*	
	2023	45%	30%	42%	-	-	-	-	-	-	*	-	*	-	-	44%	*	
At Masters Grade Level	2024	17%	7%	12%	-	-	-	-	-	-	*	-	*	-	-	13%	*	
	2023	19%	7%	15%	-	-	-	-	-	-	*	-	*	-	-	16%	*	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	66%	29%	-	-	-	-	-	-	*	-	*	-	-	33%	*	:
	2023	77%	84%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	
At Meets Grade Level or Above	2024	43%	21%	21%	-	-	-	-		-	*	-	*	-	_	25%	*	
	2023	47%	41%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	
At Masters Grade Level	2024	16%	5%	7%	-	-	-	-	_	-	*	-	*	-	-	8%	*	
	2023	18%	8%	30%	-	-	-	-	_	-	-	-	-	-	-	30%	-	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	54%	64%	-	-	-	-	-	-	*	-	*	-	-	64%	*	3
	2023	64%	61%	61%	-	-	-	-	-	-	*	-	*	-	-	62%	*	
All Grades ELA/Reading	2024	67%	54%	60%	-	-	-	-		-	*	-	*	-	_	62%	*	:
	2023	63%	61%	54%	-	-	-	-		-	*	-	*	-	-	51%	*	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	54%	68%	-	-	-	-	-	-	*	-	*	-	-	66%	*	*
	2023	66%	60%	68%	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	16%	20%	-	-	-	-	-	-	*	-	*	-	-	12%	*	*
	2023	38%	37%	32%	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
All Grades ELA/Reading	2024	30%	19%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2023	35%	36%	33%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
All Grades Mathematics	2024	35%	14%	25%	-	-	-	-	-	-	*	-	*	-	-	10%	*	*
	2023	40%	38%	31%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests							Jiuucsy									
Assessment Participant	99%	98%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%			-	89%		*	-	-	50%	95%	100%			87%	60%
Not Included in Accountability: Mobile	4%		10%	-	0%	9%	*	-	-	50%	5%	0%		12%	13%	0%
Not Included in Accountability: Other Exclusions	2%			-	11%		*	-	-	0%	0%	0%			0%	40%
Not Tested	1%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	91%	90%	90%	-	88%	92%	*	-	-	*	95%	100%	92%	88%	90%	*
Not Included in Accountability: Mobile	4%	6%	8%	-	0%	8%	*	-	-	*	5%	0%	8%	8%	10%	*
Not Included in Accountability: Other Exclusions	4%	3%	2%	-	13%	0%	*	-	-	*	0%	0%	0%	4%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	97%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	88%	86%	-	88%	89%	*	-	-	*	95%	100%	92%	79%	83%	*
Not Included in Accountability: Mobile	5%	9%	12%	-	0%	11%	*	-	-	*	5%	0%	8%	17%	17%	*
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	13%	0%	*	-	-	*	0%	0%	0%	3%	0%	*
Not Tested	1%	3%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	-	*	100%	-	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	93%	94%	93%	-	*	92%	-	-	-	*	100%	-	92%	*	88%	*
Not Included in Accountability: Mobile	4%	6%	7%	-	*	8%	-	-	-	*	0%	-	8%	*	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	*	0%	*
Not Tested	1%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	*	0%	*

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
			_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	_		-	American	-		Indian	Asian	Islander		1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -	(Former)		Enrolled		Monitored)
Absent	1%		0%		*	0%	-	-	-	*	0%	-	0%	*	0%	*
Other	0%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	*	0%	*
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	92%	95%	*	100%	94%	*	-	-	*	100%	100%	100%	88%	96%	*
Not Included in Accountability: Mobile	4%	8%	5%	*	0%	6%	*	-	-	*	0%	0%	0%	12%	4%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	94%	96%	*	100%	95%	*	-	-	*	100%	100%	100%	90%	97%	*
Not Included in Accountability: Mobile	4%	6%	4%	*	0%	5%	*	-	-	*	0%	0%	0%	10%	3%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%	93%	96%	*	100%	95%	*	-	-	*	100%	100%	100%	90%	97%	*
Not Included in Accountability: Mobile	5%	7%	4%	*	0%	5%	*	_	-	*	0%	0%	0%	10%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	-	-	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	89%	83%	-	-	83%	-	-	-	-	100%	*	100%	71%	86%	-
Not Included in Accountability: Mobile	4%	11%	17%	_	_	17%	-		-	_	0%	*	0%	29%	14%	-

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	-	-	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	-	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	-	0%	-	-	-	-	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

										Two			
				African			A		Desifie	or	Cresial	Feen	
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	95.8%	*	96.1%	95.6%	*	-	-	*	95.5%	95.8%	×
2021-22	92.2%	93.5%	94.3%	*	92.8%	94.7%	*	-	_	*	95.4%	93.8%	×
Chronic Absenteeism													
2022-23	20.3%	20.5%	6.5%	*	0.0%	8.0%	*	-	-	*	3.0%	6.6%	,
2021-22	25.7%	22.4%	17.6%	80.0%	20.0%	13.9%	*	-	-	0.0%	5.9%	20.0%	,
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	5.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	94.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,		100.0%	-	-	-	-	-	-	-	-	_	-	-
and Continuers													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	-	_	-
Dropped Out	6.2%	0.0%	-	_	_	_	-	-	_	_	_	_	-
Graduates and TxCHSE	93.2%		-	_	_	_	-	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	_	-	-	_	-	-	_
Class of 2022		100.0%	-	-	-	-	-	_	_	_	-	_	-
RHSP/DAP Graduates													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%		_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	64.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	17	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	0	197,333
White	-	-	14	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	2	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	6	16,475
Foundation H.S. Program (DLA)	-	-	11	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	6	34,589
Economically Disadvantaged Graduates	-	-	2	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	50,229
At-Risk Graduates	-	-	5	168,430
CTE Completers	-	-	10	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ECTOR EL (074905101) - ECTOR ISD - FANNIN COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	134	100.0%	251	5,517,464	135	100.0%	252	5,531,236		
Students by Grade										
Pre-Kindergarten	10	7.5%	4.0%	4.5%	10	7.4%	4.0%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%		
Pre-Kindergarten: 4-year Old	10	7.5%	4.0%	3.7%	10	7.4%	4.0%	3.7%		
Kindergarten	21	15.7%	8.4%	6.5%	22	16.3%	8.7%	6.5%		
Grade 1	19	14.2%	7.6%	7.0%	19	14.1%	7.5%	7.0%		
Grade 2	17	12.7%	6.8%	7.3%	17	12.6%	6.7%	7.3%		
Grade 3	22	16.4%	8.8%	7.2%	22	16.3%	8.7%	7.2%		
Grade 4	17	12.7%	6.8%	7.2%	17	12.6%	6.7%	7.2%		
Grade 5	14	10.4%	5.6%	7.2%	14	10.4%	5.6%	7.2%		
Grade 6	14	10.4%	5.6%	7.3%	14	10.4%	5.6%	7.2%		
Ethnic Distribution										
African American	3	2.2%	2.0%	12.8%	3	2.2%	2.0%	12.8%		
Hispanic	16	11.9%	13.9%	53.2%	16	11.9%	13.9%	53.2%		
White	111	82.8%	80.5%	25.0%	112	83.0%	80.6%	25.0%		
American Indian	2	1.5%	0.8%	0.3%	2	1.5%	0.8%	0.3%		
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	2	1.5%	2.8%	3.1%	2	1.5%	2.8%	3.1%		
Sex										
Female	66	49.3%	49.0%	48.9%	66	48.9%	48.8%	48.8%		
Male	68	50.7%	51.0%	51.1%	69	51.1%	51.2%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	75	56.0%	56.6%	62.3%	75	55.6%	56.3%	62.2%		
Non-Educationally Disadvantaged	59	44.0%	43.4%	37.7%	60	44.4%	43.7%	37.8%		
Section 504 Students	6	4.5%	11.6%	7.2%	6	4.4%	11.5%	7.2%		
EB Students/EL	4	3.0%	4.0%	24.4%	4	3.0%	4.0%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%						
Students w/ Dyslexia	3	2.2%	7.2%	6.0%	3	2.2%	7.1%	6.0%		
Foster Care	1	0.7%	0.4%	0.2%	1	0.7%	0.4%	0.2%		
Homeless	6	4.5%	4.0%	1.4%	6	4.4%	4.0%	1.4%		
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%		
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Title I	134	100.0%	100.0%	65.7%	135	100.0%	100.0%	65.7%		
Military Connected	2	1.5%	0.8%	3.9%	2	1.5%	0.8%	3.9%		
At-Risk	33	24.6%	36.7%	53.2%		24.4%	36.5%	53.2%		

	Membership					Enrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	4	3.0%	4.0%	24.5%	4	3.0%	4.0%	24.4%
Career and Technical Education	0	0.0%	39.0%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	84.9%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	35	26.1%	23.9%	13.9%	36	26.7%	24.2%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	35							
Students with Intellectual Disabilities	12	34.3%	45.0%	45.7%				
Students with Physical Disabilities	15	42.9%	**	18.9%				
Students with Autism	*	*	*	16.2%				
Students with Behavioral Disabilities	**	**	26.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	16	17.2%	15.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	2	2.2%	1.4%	8.5%				
White	14	15.1%	14.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	3	8.8%	14.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	19.4%	22.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	9	9.7%	13.4%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Kindergarten	7.7%	7.7%	1.3%	0.0%	0.0%	3.9%			
Grade 1	0.0%	0.0%	2.1%	-	-	3.3%			
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%			
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	21.0	18.4
Grade 1	19.0	19.0	18.8
Grade 2	16.0	16.0	19.1
Grade 3	21.8	21.8	19.4
Grade 4	14.6	14.6	19.4
Grade 5	12.6	12.6	20.9
Grade 6	12.8	12.8	19.2

	Campus	S _		
Staff Information	Count/Average	Percent	District	State
Total Staff	13.2	100.0%	100.0%	100.0%
Professional Staff	9.7	73.0%	61.7%	63.9%
Teachers	8.7	65.5%	51.1%	48.3%
Professional Support	0.0	0.0%	4.0%	11.1%
Campus Administration (School Leadership)	1.0	7.5%	4.4%	3.3%
Educational Aides	3.6	27.0%	13.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	0.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	0.0	0.0%	6.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.6%
Hispanic	0.0	0.0%	3.9%	30.1%
White	8.7	100.0%	96.1%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	0.6	7.4%	35.8%	24.5%
Females	8.0	92.6%	64.2%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	10.3%	3.9%	2.5%
Bachelors	7.8	89.7%	96.1%	71.7%
Masters	0.0	0.0%	0.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	20.6%	19.4%	8.7%
1-5 Years Experience	0.9	10.3%	3.9%	27.4%
6-10 Years Experience	1.8	20.6%	24.0%	20.2%
11-20 Years Experience	0.6	7.4%	23.7%	27.1%
21-30 Years Experience	2.7	30.9%	15.5%	13.7%
Over 30 Years Experience	0.9	10.3%	13.6%	3.0%
Number of Students per Teacher	15.4	n/a	10.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	2.0	3.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	15.0	14.3	11.1
Average Years Experience of Teachers with District	8.1	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$39,583	\$43,183	\$54,272
1-5 Years Experience	\$45,213	\$45,213	\$58,185
6-10 Years Experience	\$49,854	\$50,199	\$61,494
11-20 Years Experience	\$61,169	\$60,211	\$65,219
21-30 Years Experience	\$66,487	\$66,680	\$69,723
Over 30 Years Experience	\$71,713	\$64,213	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$55,482	\$55,477	\$62,474
Professional Support	-	\$56,204	\$73,783
Campus Administration (School Leadership)	\$72,000	\$75,250	\$86,738
Instructional Staff Percent	n/a	64.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%				
Career and Technical Education	0.0	0.0%	14.2%	5.5%				
Compensatory Education	0.9	10.3%	3.9%	3.1%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%				
Regular Education	6.9	79.4%	69.3%	69.8%				
Special Education	0.9	10.3%	11.0%	10.3%				
Other	0.0	0.0%	1.6%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)