2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR ISD

District Number: 074905

2024 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		83%		*	07 70	-	-	-	-	*	*	70%		90%	-
	2023	76%		69%		*	67%	*	-	-	-	60%	*	63%		73%	-
At Meets Grade Level or Above	2024	48%	49%	67%	-	*	73%	-	-	-	-	*	*	60%	75%	60%	-
	2023	50%	52%	31%	*	*	22%	*	-	-	-	40%	*	13%	60%	36%	-
At Masters Grade Level	2024	21%	22%	22%	_	*	27%	-	-	-	-	*	*	30%	13%	10%	-
	2023	20%	22%	0%	*	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	78%	-	*	87%	-	-	-	-	*	*	70%	88%	70%	-
	2023	73%	74%	77%	*	*	78%	*	-	_	-	60%	*	75%	80%	82%	-
At Meets Grade Level or Above	2024	42%	45%	33%	-	*	40%	-	-	-	-	*	*	30%	38%	20%	-
	2023	45%	48%	54%	*	*	56%	*	-	-	-	20%	*	50%	60%	55%	-
At Masters Grade Level	2024	15%	18%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	_
	2023	19%	22%	8%	*	*	11%	*	-	-	-	0%	*	0%	20%	9%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	80%	-	*	75%	*	-	-	-	71%	*	63%	100%	75%	-
	2023	77%	78%	67%	_	*	70%	-	-	-	-	*	-	73%	*	60%	*
At Meets Grade Level or Above	2024	51%	53%	13%	-	*	17%	*	-	-	-	0%	*	0%	29%	8%	-
	2023	48%	50%	17%	-	*	20%	_	-	-	-	*	-	18%	*	0%	*
At Masters Grade Level	2024	23%	26%	0%	-	*	0%	*	-	-	-	0%	*	0%	0%	0%	-
	2023	22%	24%	17%	-	*	20%	-	-	-	-	*	_	18%	*	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	73%	-	*	67%	*	-	-	-	57%	*	63%	86%	75%	-
	2023	71%	73%	33%	-	*	40%	-	-	-	-	*	-	36%	*	20%	*
At Meets Grade Level or Above	2024	46%	49%	47%	-	*	50%	*	-	-	-	14%	*	25%	71%	42%	-
	2023	48%	51%	33%	-	*	40%	-	-	_	_	*	-	36%	*	20%	*
At Masters Grade Level	2024	21%		7%		*	8%	*	-	-	-	0%	*			8%	_
	2023	22%	25%	8%		*	10%	-	-	-	-	*	_	9%		0%	*
Grade 5 Reading																	

At Approaches Grade Level or Above 2023 81% 82% 80%		School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024							*			-	-	*	33%	-				*
At Masters Grade Level 2023 57% 58% 58% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59										-	-	-		*	10070			-
At Masters Grade Level 2024 29% 32% 21% - - 18% - - - 0% 0% 0% 40% 17% 29% 32% 21% - - 0% - - 0% 0% 0%	At Meets Grade Level or Above						*			-	-	*		-				*
Carde 5 Mathematics		2023					-			-	-	-		*	70 /0			-
Carde 5 Mathematics	At Masters Grade Level	2024	29%	32%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
At Approaches Grade Level or Above A		2023	28%	31%	20%	-	-	20%	-	-	-	-	0%	*	0%	40%	17%	-
Above	Grade 5 Mathematics																	
At Meets Grade Level or Above 2024 50% 50% 50% 60% - 60% 60% 60% 60% 50% At Masters Grade Level 2025 11% 55% 60% - 60% 60% 60% 50% At Masters Grade Level 2024 12% 20% 12% 20% 60% 60% 50% At Masters Grade Level 2024 12% 20%		2024	77%	78%	64%	_	*	64%	-	-	-	*	33%	-	64%	*	86%	*
Marting Mart		2023	80%	82%	80%	_	-	80%	-	-	-	-	60%	*	60%	100%	83%	-
At Masters Grade Level 204 194 234 245 304 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	At Meets Grade Level or Above	2024	50%	54%	36%	_	*	36%	-	-	-	*	0%	-	36%	*	57%	*
Second S		2023	51%	55%	60%	_	-	60%	_	-	-	-	20%	*	60%	60%	50%	-
At Approaches Grade Level or Above 2024 88% 88% 28% 21% - 90% - 18	At Masters Grade Level	2024	19%	23%	21%	_	*	18%	_	-	-	*	0%	-	18%	*	29%	*
At Approaches Grade Level or Above 2024 88% 88% 28% 21% - 90% - 18		2023	21%	25%	30%	_	_	30%	_	-	_	_	20%	*	20%	40%	50%	-
Above Above	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 28% 21% 40% - 18% - 18% - 10% - 10% - 18% - 10% - 1		2024	58%	58%	29%	-	*	27%	-	-	-	*	0%	-	27%	*	43%	*
At Masters Grade Level or Above 2024 27% 40% 40% 0% 0% - 10% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5		2023	65%	66%	90%	_	-	90%	_	-	-	-	80%	*	80%	100%	83%	-
At Masters Grade Level or Above	At Meets Grade Level or Above	2024	28%	28%	21%	_	*	18%	_	-	-	*	0%	-	18%	*	29%	*
Carade 6 Reading		2023	36%	37%	40%	-	-	40%	_	-	-	-	0%	*	20%	60%	33%	-
Carade 6 Reading	At Masters Grade Level	2024	11%	12%	7%	_	*	0%	_	-	-	*	0%	-	9%	*	14%	*
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 80% - - 80% - <td></td> <td>2023</td> <td>16%</td> <td>17%</td> <td>30%</td> <td>_</td> <td>_</td> <td>30%</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>0%</td> <td>*</td> <td>20%</td> <td>40%</td> <td>33%</td> <td>-</td>		2023	16%	17%	30%	_	_	30%	_	-	_	_	0%	*	20%	40%	33%	-
At Approaches Grade Level or Above 2024 77% 78% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80%	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 59% 60% 60% 80% 80% * * * * 60% 60% 50% 20% 55% 29% - * 33% * * 25% * 44% 13% 23% 25% 55% 29% 20% * * * * 0% 40% 17% 2023 22% 26% 12% - * 8% * * 13% * 22% 0% 8% 20% 55% 20% 55% 20% * * * * * 0% 40% 17% 2023 22% 26% 12% - * 8% * * 13% * 22% 0% 8% 20% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Approaches Grade Level or	2024	77%	78%	80%	-	-	80%	-	-	-	-	*	*	80%	80%	67%	-
2023 52% 55% 29% - * 33% * 25% * 44% 13% 23% At Masters Grade Level 2024 26% 30% 20% 20% * 13% * 22% 0% 40% 17% 2023 22% 26% 12% - * 8% * 13% * 22% 0% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 80% 80% * * * * 60% 100% 83%		2023	77%	78%	65%	-	*	67%	_	-	-	*	38%	*	67%	63%	62%	*
2023 52% 55% 29% - * 33% * 25% * 44% 13% 23% At Masters Grade Level 2024 26% 30% 20% 20% * 13% * 22% 0% 40% 17% 2023 22% 26% 12% - * 8% * 13% * 22% 0% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 80% 80% * * * * 60% 100% 83%	At Meets Grade Level or Above	2024	57%	59%	60%	_	-	60%	_	-	_	-	*	*	60%	60%	50%	-
At Masters Grade Level 2024 26% 30% 20% 20% 8 * * 0% 40% 17% 2023 22% 26% 12% - * 8% * 13% * 22% 0% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 80% 80% * * * * 60% 100% 83%							*			_	-	*	25%	*				*
2023 22% 26% 12% - * 8% * 13% * 22% 0% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 80% 80% * * 60% 100% 83%	At Masters Grade Level						_			_	-	_		*				-
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 80% -		-					*			_	_	*	13%	*				*
At Approaches Grade Level or 2024 72% 75% 80% 80% * * 60% 100% 83% Above	Grade 6 Mathematics			==70	/-			- 70					.370			2,0	2 / 0	
	At Approaches Grade Level or	2024	72%	75%	80%	-	-	80%	-	-	-	-	*	*	60%	100%	83%	-
ZOZO 10/0 11/0 10/0 00/0 00/0 00/0 00/0		2023	75%	78%	71%	_	*	75%	-	_	-	*	63%	*	67%	75%	69%	*

	School Year	State			African American	Hispanic				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	43% 44%	60% 29%	-	*	60% 33%		-	-	*	25%	*	60% 44%	60% 13%	50% 23%	- *
At Masters Grade Level	2024	14% 16%	17% 19%	30% 18%			30%	-	-	-	-	*	*	20%		33% 8%	-
Grade 7 Reading	2023	1070	1370	10,0			2370					1370		22,0	1370	0 70	
At Approaches Grade Level or Above	2024	74%	76%	43%	-	*	44%	-	-	-	*	33%	*	50%	33%	33%	*
	2023	78%	80%	50%	*	*	53%	_	-	-	*	0%	*	50%	50%	33%	-
At Meets Grade Level or Above	2024	54%	57%	21%	-	*	22%	-	-	-	*	17%	*	25%	17%	11%	*
	2023	55%	58%	23%	*	*	26%	_	-	-	*	0%	*	14%	38%	8%	-
At Masters Grade Level	2024	29%	33%	0%	-	*	0%	_	-	-	*	0%	*	0%	0%	0%	*
	2023	27%	31%	5%	*	*	5%	_	-	-	*	0%	*	7%	0%	0%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	29%	-	*	22%	-	-	-	*	17%	*	25%	33%	22%	*
	2023	63%	67%	45%	*	*	42%	_	-	-	*	20%	*	43%	50%	33%	-
At Meets Grade Level or Above	2024	34%	40%	21%	-	*	22%	-	-	-	*	17%	*	25/0	17%	11%	*
	2023	37%	42%	14%	*	*	16%	-	-	-	*	0%	*	0%	38%	8%	-
At Masters Grade Level	2024	11%	17%	7%	-	*	11%	-	-	-	*	0%	*	13%	0%	0%	*
	2023	11%	16%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	43%	*	*	44%	_	-	-	*	0%	*	40%	50%	50%	-
	2023	83%	84%	72%	*	*	80%	-	-	-	-	*	-	83%	50%	57%	*
At Meets Grade Level or Above	2024	56%	60%	14%	*	*	17%	-	-	-	*	0%	*	20%	0%	17%	-
	2023	58%	61%	50%	*	*	53%	-	-	-	-	*	-	58%	33%	43%	*
At Masters Grade Level	2024	29%	34%	0%	*	*	0%	_	-	-	*	0%	*	0%	0%	0%	-
	2023	28%	32%	11%	*	*	13%	-	-	-	-	*	-	8%	17%	0%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	43%	*	*	39%	-	-	-	*	0%	*	40%	50%	33%	-
	2023	76%	77%	83%	*	*	93%	-	-	-	-	*	-	92%	67%	71%	*
At Meets Grade Level or Above	2024	43%	43%	24%	*	*	22%	_	-	-	*	0%	*	27%	17%	25%	-
	2023	46%	48%	44%	*	*	47%	_	-	-	-	*	-	58%	17%	57%	*

	School Year				African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	0%		*	0%	-	-	-	*	0%	*	0%		0%	-
	2023	17%	18%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	48%		*	50%	-	-	-	*	0%	*	40%	67%	33%	-
	2023	74%	76%	67%	*	*	73%	-	-	-	-	*	-	75%	50%	71%	*
At Meets Grade Level or Above	2024	44%	47%	5%	*	*	6%	-	-	-	*	0%	*	0%	17%	8%	-
	2023	47%	50%	22%	*	*	27%	-	-	-	-	*	-	25%	17%	29%	*
At Masters Grade Level	2024	17%	20%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	17%	19%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	29%	*	*	28%	-	-	-	*	0%	*	27%	33%	25%	-
	2023	62%	64%	50%	*	*	60%	-	-	-	-	*	-	58%	33%	43%	*
At Meets Grade Level or Above	2024	33%	36%	5%	*	*	0%	-	-	-	*	0%	*	0%	17%	0%	-
	2023	33%	36%	22%	*	*	27%	-	-	-	-	*	-	33%	0%	29%	*
At Masters Grade Level	2024	17%	19%	5%	*	*	0%	-	-	-	*	0%	*	0%	17%	0%	_
	2023	16%	19%	6%	*	*	7%	-	-	-	-	*	-	8%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	70%	*	80%	75%	-	-	-	*	*	-	78%	56%	67%	*
	2023	72%	73%	80%	-	71%	83%	-	-	-	-	*	*	71%	91%	100%	*
At Meets Grade Level or Above	2024	52%	53%	44%	*	20%	55%	-	-	_	*	*	-	44%	44%	42%	*
	2023	52%	54%	56%	-	29%	67%	-	-	-	-	*	*	50%	64%	60%	*
At Masters Grade Level	2024	16%	19%	22%	*	20%	25%	-	-	-	*	*	-	22%	22%	17%	*
	2023	13%	16%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	85%	-	*	80%	-	-	-	*	*	*	80%	100%	89%	*
	2023	74%	75%	87%	_	*	92%	_	-	_	-	*	_	100%	80%	88%	*
At Meets Grade Level or Above	2024	58%	59%	60%	_	*	60%	-	-	_	*	*	*	53%	80%	67%	*
	2023	54%	56%	53%	-	*	67%	-	_	_	_	*	_	80%	40%	63%	*

	School Year	State			African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9% 9%	10% 10%	5% 7%		*	0% 8%	-	-	-	*	*	*	0% 20%	20% 0%	11% 0%	*
End of Course Algebra I	2023	9%	10%	7%	_		0%	-	-	-	-	T	-	20%	0%	0%	,
At Approaches Grade Level or Above	2024	81%	81%	64%	*	*	72%	-	-	-	*	*	-	69%	56%	67%	*
	2023	79%	80%	83%	_	*	84%	-	-	-	_	*	*	86%	78%	90%	-
At Meets Grade Level or Above	2024	43%	45%	16%	*	*	17%	-	-	-	*	*	-	19%	11%	8%	*
	2023	43%	45%	9%	-	*	11%	-	-	-	-	*	*	7%	11%	10%	-
At Masters Grade Level	2024	24%	26%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	*
	2023	23%	26%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
	2023	88%	88%	96%	-	80%	100%	-	-	-	-	*	*	100%	90%	89%	*
At Meets Grade Level or Above	2024	56%	58%	35%	*	20%	39%	-	-	-	*	*	-	31%	40%	31%	*
	2023	56%	57%	57%	-	40%	61%	-	-	-	-	*	*	46%	70%	67%	*
At Masters Grade Level	2024	19%	21%	8%	*	20%	0%	-	-	-	*	*	-	0%	20%	8%	*
	2023	21%	24%	4%	-	0%	6%	-	-	-	-	*	*	0%	10%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	100%	_	*	100%	-	-	-	*	*	_	100%	100%	100%	*
	2023	94%	94%	86%	-	*	92%	-	-	-	*	*	*	67%	100%	80%	-
At Meets Grade Level or Above	2024	69%	70%	38%	-	*	38%	-	-	-	*	*	-	38%	40%	50%	*
	2023	70%	70%	64%	-	*	67%	-	-	-	*	*	*	67%	63%	80%	-
At Masters Grade Level	2024	37%	39%	8%	-	*	0%	-	-	-	*	*	-	13%	0%	0%	*
	2023	38%	39%	21%	-	*	17%	-	-	-	*	*	*	33%	13%	0%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	90%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	59%	66%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	61%	69%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

		State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	18% 18%	*	-	-	*	-	-	-	-	-	-	-	*	*	
All Grades All Subjects	2023	1270	1070														
At Approaches Grade Level or Above	2024	75%	76%	64%	14%	73%	64%	*	-	-	56%	29%	84%	60%	72%	63%	62%
	2023	76%	78%	71%	13%	63%	74%	*	-	-	40%	42%	89%	71%	71%	68%	47%
At Meets Grade Level or Above	2024	48%	51%	31%	0%	21%	33%	*	-	-	39%	5%	68%	28%	37%	29%	8%
	2023	49%	52%	37%	0%	22%	40%	*	-	-	20%	14%	56%	35%	39%	35%	0%
At Masters Grade Level	2024	20%	23%	8%	0%	6%	7%	*	-	-	33%	0%	32%	7%	11%	7%	0%
	2023	20%	23%	8%	0%	2%	9%	*	-	-	20%	4%	39%	8%	8%	5%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	68%	*	80%	69%	*	-	-	33%	36%	89%	66%	73%	68%	*
	2023	77%	78%	70%	*	67%	73%	*	-	-	*	35%	86%	72%	69%	67%	67%
At Meets Grade Level or Above	2024	54%	56%	38%	*	25%	42%	*	-	-	33%	6%	78%	36%	43%	34%	*
	2023	53%	55%	39%	*	24%	44%	*	-	-	*	18%	43%	37%	43%	35%	0%
At Masters Grade Level	2024	22%	25%	12%	*	5%	12%	*	-	-	33%	0%	33%	10%	14%	9%	*
	2023	20%	23%	8%	*	5%	9%	*	-	-	*	3%	14%	9%	6%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	61%	*	53%	63%	*	-	-	67%	28%	88%	56%	70%	61%	*
	2023	75%	77%	67%	*	67%	69%	*	-	-	*	39%	86%	66%	70%	66%	*
At Meets Grade Level or Above	2024	43%	47%	31%	*	13%	34%	*	-	-	33%	6%	75%	29%	35%	29%	*
	2023	45%	49%	30%	*	20%	33%	*	-	-	*	13%	43%	32%	28%	30%	*
At Masters Grade Level	2024	17%	21%	7%	*	0%	7%	*	-	-	17%	0%	38%	5%	9%	7%	*
	2023	19%	22%	7%	*	0%	8%	*	-	-	*	6%	43%	5%	9%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	66%	*	75%	64%	-	-	-	*	21%	*	60%	79%	63%	*
	2023	77%	78%	84%	*	71%	88%	-	-	-	-	67%	*	87%	81%	82%	*
At Meets Grade Level or Above	2024	43%	45%	21%	*	13%	21%	-	-	-	*	0%	*	17%	32%	22%	*
	2023	47%	49%	41%	*	29%	44%	-	-	-	-	0%	*	33%	52%	45%	*

	_	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	18% 20%			13% 0%		-	-	-	*	0% 0%	*	2% 3%	11% 14%	6% 9%	
All Grades Social Studies	2023	1070	2070	0,0		070	370					0 70		370	1470	370	
At Approaches Grade Level or Above	2024	78%	80%	56%	*	100%	50%	-	-	-	*	17%	*	52%	64%	55%	*
	2023	78%	79%	66%	*	*	74%	-	-	-	*	60%	*	61%	71%	58%	*
At Meets Grade Level or Above	2024	51%	53%			40%		-	-	-	*	0%	*	13%	27%	20%	
	2023	52%	53%			*	77 /0	-	-	-	*	20%		44 70			
At Masters Grade Level	2024	27%	30%			20%		-	-	-	*	0%	*	7/0			
	2023	27%	29%				11/0	-	-			0%	*	17%	7%	0%	*
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%			*	33 /0	-	-	-	-	*	*	3070		10%	
	2023	37%	39%			*	1 1 70	*	-	-	-	20%	*	1370		27%	
Reading and Mathematics Including EOC	2024	35%	37%			*	33%	-	-	-	-	*	*	30%			
	2023	37%	39%			*	11%	*	-	-	-	20%	*	13%	40%	27%	-
Reading Including EOC	2024	48%	49%			*	73%	-	-	-	-	*	*	60%		60%	
	2023	50%	52%			*	22%	*	-	-	-	40%	*	13/0		36%	
Math Including EOC	2024	42%	45%		-	*	40%	-	-	-	-	*	*	30%	38%	20%	-
	2023	45%	48%	54%	*	*	56%	*	-	-	-	20%	*	50%	60%	55%	-
4th Graders																	
Reading and Mathematics	2024	38%	41%	13%	-	*	17%	*	-	-	-	0%	*	0%	29%	8%	-
	2023	38%	41%	17%	-	*	20%	-	-	-	-	*	_	18%	*	0%	*
Reading and Mathematics Including EOC	2024	38%	41%	13%	-	*	17%	*	-	_	-	0%	*	0%	29%	8%	_
	2023	38%	41%	17%	_	*	20%	-	-	_	_	*	_	18%	*	0%	*
Reading Including EOC	2024	51%	53%	13%	-	*	17%	*	-	_	-	0%	*	0%	29%	8%	-
	2023	48%	50%	17%	-	*	20%	-	-	_	-	*	_	18%	*	0%	*
Math Including EOC	2024	46%	49%	47%	-	*	50%	*	-	_	-	14%	*	25%	71%	42%	-
	2023	48%	51%	33%	-	*	40%	-	-	_	-	*	-	36%	*	20%	*
5th Graders																	
Reading and Mathematics	2024	42%	45%	21%	-	*	18%	-	-	_	*	0%	_	18%	*	29%	*
	2023	43%	46%	50%	_	_	50%	-	-	_	_	20%	*	40%	60%	50%	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%		-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
	2023	43%	46%			-	50%	-	-	-	-	20%	*	40 /0		50%	-
Reading Including EOC	2024	55%	57%	21%	-	*	18%	-	-	-	*	0%	-	18%	*	29%	*
	2023	57%	58%	50%	_	-	50%	-	-	-	-	20%	*	40%	60%	50%	-
Math Including EOC	2024	51%	54%	36%	-	*	36%	-	-	-	*	0%	-	36%	*	57%	*
	2023	51%	55%	60%	-	-	60%	-	-	-	-	20%	*	60%	60%	50%	-
6th Graders																	
Reading and Mathematics	2024	36%	41%	60%	_	_	60%	_	_	_	_	*	*	60%	60%	50%	_
3	2023	35%	40%		_	*	33%	_	_	_	*	25%	*			23%	*
Reading and Mathematics Including EOC	2024	36%	41%			-	60%	-	-	-	-	*	*			50%	-
	2023	35%	40%	29%	_	*	33%	_	-	-	*	25%	*	44%	13%	23%	*
Reading Including EOC	2024	57%	59%			_	60%	_	_	_	_	*	*		60%	50%	_
3	2023	52%	55%			*	33%	_	_	_	*	25%	*			23%	*
Math Including EOC	2024	40%	44%			_	60%	_	_	_	_		*			50%	_
main molaumy _ c c	2023	40%	45%			*		_	_	_	*		*				*
7th Graders	2025	10 70	1370				3370					2570		1170	1570	2370	
Reading and Mathematics	2024	35%	39%	21%	_	*	22%	_			*	17%	*	25%	17%	11%	*
Reading and Mathematics	2024	37%	42%			*		_	_	_	*		*			8%	
Reading and Mathematics Including EOC	2023	36%	40%			*	22%	-	-	-	*		*				*
including LOC	2023	38%	43%	9%	*	*	11%				*	0%	*	0%	25%	8%	
Reading Including EOC	2023	54%	57%			*	22%	-	_	-	*	0 70	*	0 70		11%	*
Reading including EOC						*		-	-	-	*		*				, , , , , , , , , , , , , , , , , , ,
M	2023	55%	58%			*	26%	-	-	-	*	0 70	*	1770		8%	*
Math Including EOC	2024	40%	44%				22%	-	-	-	*	17 70	*	2370			
	2023	43%	48%	14%	*	*	16%	-	-	-	*	0%	*	0%	38%	8%	-
8th Graders																	
Reading and Mathematics	2024	28%	29%				0 70	-	-	-	*	0 70	*	0 70		0%	-
	2023	31%	32%	33%	*	*	33%	-	-	-	-	*	-	72 /0	17%	29%	*
Reading and Mathematics Including EOC	2024	41%	45%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2023	44%	48%	33%	*	*	33%	-	-	-	-	*	-	42%	17%	29%	*
Reading Including EOC	2024	57%	60%	14%	*	*	16%	-	-	_	*	0%	*	20%	0%	15%	-
	2023	58%	61%	50%	*	*	53%	-	_	_	_	*	_	58%	33%	43%	*

	School Year	State	Region 10		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	23%	*	*	21%	-	-	-	*	0%	*	27%	14%	23%	-
	2023	51%	55%	44%	*	*	47%	-	-	-	-	*	-	58%	17%	57%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	21%	*	9%	23%	*	-	-	*	3%	63%	18%	26%	14%	*
	2023	37%	40%	25%	*	27%	25%	*	-	-	*	14%	50%	24%	27%	22%	*
Reading and Mathematics Including EOC	2024	38%	42%	20%	*	9%	22%	*	-	-	*	3%	63%	18%	25%	14%	*
	2023	39%	43%	25%	*	27%	25%	*	-	-	*	14%	50%	24%	27%	22%	*
Reading Including EOC	2024	54%	56%	31%	*	18%	34%	*	-	-	*	7%	75%	28%	36%	26%	*
	2023	53%	56%	33%	*	27%	35%	*	-	-	*	18%	50%	31%	36%	26%	*
Math Including EOC	2024	45%	48%	34%	*	9%	37%	*	-	_	*	7%	75%	32%	39%	32%	*
	2023	47%	50%	36%	*	27%	39%	*	-	_	*	14%	50%	37%	33%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth									
Grade 4 ELA/Reading	2024	67%	67%	50%	-	*	55%	*	-	-	-	36%	*	50%	50%	45%	-
	2023	55%	57%	50%	-	*	50%	-	-	-	-	*	-	55%	*	50%	*
Grade 4 Mathematics	2024	60%	61%	57%	-	*	59%	*	-	-	-	43%	*	50%	67%	55%	-
	2023	63%	65%	67%	-	*	80%	-	-	-	-	*	-	73%	*	60%	*
Grade 5 ELA/Reading	2024	70%	72%	62%	-	*	60%	-	-	-	*	80%	-	55%	*	71%	*
	2023	65%	68%	50%	-	-	50%	-	-	-	-	*	*	30%	*	60%	-
Grade 5 Mathematics	2024	65%	66%	81%	-	*	75%	-	-	-	*	90%	-	80%	*	93%	*
	2023	71%	74%	67%	-	-	67%	-	-	-	-	*	*	60%	*	90%	-
Grade 6 ELA/Reading	2024	61%	64%	72%	-	-	72%	-	-	-	-	*	*	70%	*	67%	-
•	2023	51%	54%	59%	-	*	58%	-	-	-	*	38%	*	61%	56%	58%	*
Grade 6 Mathematics	2024	48%	50%	67%	-	-	67%	-	-	-	-	*	*	70%	*	67%	-
	2023	54%	58%	71%	-	*	79%	-	-	-	*	81%	*	83%	56%	65%	*
Grade 7 ELA/Reading	2024	66%	69%	8%	-	*	11%	-	-	-	*	17%	*	0%	20%	13%	*
•	2023	71%	74%	62%	*	*	61%	-	-	-	*	30%	*	64%	57%	50%	-
Grade 7 Mathematics	2024	49%	53%	38%	-	*	39%	-	-	-	*	25%	*	38%	40%	25%	*
	2023	56%	60%	45%	*	*	47%	-	-	-	*	40%	*	39%	57%	41%	-
Grade 8 ELA/Reading	2024	69%	71%	25%	*	-	28%	-	-	-	*	20%	*	25%	*	35%	-
•	2023	63%	66%	58%	*	*	57%	-	-	-	-	*	-	67%	42%	50%	*
Grade 8 Mathematics	2024	66%	64%	53%	*	-	53%	-	-	-	*	50%	*	57%	*	40%	-
	2023	74%	73%	81%	*	*	87%	-	-	-	-	*	-	88%	67%	79%	*
End of Course English I	2024	64%	65%	73%	*	*	83%	-	-	-	*	*	-	77%	60%	89%	*
_	2023	57%	58%	63%	-	*	66%	-	-	-	-	*	*	62%	67%	80%	-
End of Course English II	2024	69%	70%	88%	-	*	86%	-	-	-	-	*	*	86%	*	83%	-
J	2023	74%	75%	85%	-	*	85%	-	-	-	-	*	-	100%	75%	92%	*
End of Course Algebra I	2024	72%	72%	40%	*	*	40%	-	-	-	*	*	-	40%	40%	33%	*
_	2023	76%	78%	39%	-	*	33%	-	-	-	-	*	*	46%	20%	20%	-
All Grades Both Subjects	2024	64%	65%	54%	*	50%	56%	*	-	-	38%	44%	73%	54%	54%	53%	58%
·	2023	64%	66%	61%	*	59%	62%	-	-	-	*	43%	75%	63%	57%	60%	67%
All Grades ELA/Reading	2024	67%	68%	54%	*	46%	58%	*	-	-	*	38%	67%	54%	55%	55%	*
	2023	63%	65%	61%	*	67%	61%	-	-	-	*	31%	90%	62%	60%	61%	92%
All Grades Mathematics	2024	60%	62%	54%	*	55%	54%	*	-	-	*	50%	80%	54%	54%	50%	*
	2023	66%	68%	60%	*	50%	63%	-	-	-	*	56%	60%	63%	53%	59%	*
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	37%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
J	2023	33%	32%	33%	-	*	40%	-	-	-	-	*	-	40%	*	*	*
Grade 4 Mathematics	2024	26%	24%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2023	27%	27%	22%	-	*	29%	-	-	_	-	*	-	25%	*	*	*

	School Year		Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	37%	38%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	39%	43%	-	*	40%	-	-	-	-	40%	-	50%	*	*	*
	2023	48%	50%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2024	24%	24%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	26%	26%	29%	-	*	*	-	-	-	*	20%	-	*	*	33%	*
Grade 6 Mathematics	2024	27%	27%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	35%	38%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	23%	0%	-	-	*	-	-	-	*	*	-	*	*	*	-
	2023	39%	41%	31%	*	-	27%	-	-	-	*	0%	-	22%	*	25%	-
Grade 7 Mathematics	2024	14%	14%	*	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	22%	24%	29%	*	-	17%	-	-	-	-	*	-	40%	*	*	-
Grade 8 ELA/Reading	2024	34%	35%	11%	*	-	13%	-	-	-	-	0%	-	0%	*	20%	-
	2023	39%	40%	20%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2024	44%	42%	11%	-	-	0%	-	-	-	*	*	-	13%	*	17%	-
	2023	49%	49%	67%	-	*	80%	-	-	-	-	*	-	*	*	*	*
End of Course English I	2024	20%	20%	33%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	26%	26%	50%	-	*	*	-	-	-	-	*	*	*	*	*	-
End of Course English II	2024	29%	29%	*	-	*	*	-	-	-	-	*	-	*	-	-	-
	2023	41%	42%	60%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	55%	55%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	58%	58%	40%	-	*	*	-	-	-	-	*	-	*	*	-	-
All Grades Both Subjects	2024	32%	32%	16%	*	33%	13%	-	-	-	*	9%	-	18%	13%	22%	40%
	2023	38%	39%	37%	*	29%	39%	-	-	-	*	14%	*	36%	39%	38%	38%
All Grades ELA/Reading	2024	30%	30%	19%	*	*	16%	-	-	-	*	6%	-	17%	22%	21%	*
	2023	35%	36%	36%	*	33%	39%	-	-	-	*	11%	*	36%	37%	36%	50%
All Grades Mathematics	2024	35%	35%	14%	*	20%	10%	-	-	-	*	12%	-	18%	0%	22%	*
	2023	40%	42%	38%	*	20%	39%	-	-	-	-	18%	-	36%	44%	40%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	64%	-	-	-	-	-	-	62%	-	62%	-	-	64%	62%	86%
	2023	76%	78%	71%	-	-	-	-	-	-	47%	-	47%	-	-	72%	47%	100%
At Meets Grade Level or Above	2024	48%	51%	31%	-	-	-	-	-	-	8%	-	8%	-	-	32%	8%	29%
	2023	49%	52%	37%	-	-	-	-	-	-	0%	-	0%	-	_	37%	0%	83%
At Masters Grade Level	2024	20%	23%	8%	-	_	-	-	-	-	0%	-	0%	-	_	9%	0%	0%
	2023	20%	23%	8%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	68%	-	-	-	-	-	-	*	-	*	-	-	68%	*	*
	2023	77%	78%	70%	_	_	-	_	_	-	67%	_	67%	-	-	70%	67%	*
At Meets Grade Level or Above	2024	54%	56%	38%	_	_	-	-	_	_	*	_	*	-	_	40%	*	*
	2023	53%	55%	39%	_	_	-	-	_	_	0%	-	0%	-	_	41%	0%	*
At Masters Grade Level	2024	22%	25%	12%	_	_	_	_	_	_		_	*	-	_	12%	*	*
	2023	20%	23%	8%	_	_	-	-	_	_	0%	-	0%	-	_	8%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	61%	_	_	-	-	_	_	*	-	*	-	_	61%	*	*
, pp	2023	75%	77%	67%	_	_	-	-	_	_	*	-	*	-	_	68%	*	*
At Meets Grade Level or Above	2024	43%	47%	31%	_	_	-	-	_	-	*	-	*	-	_	31%	*	*
	2023	45%	49%	30%	_	_	-	-	_	-	*	-	*	-	_	30%	*	*
At Masters Grade Level	2024	17%	21%	7%	_	_	_	_	_	_	*	_	*	_	_	7%	*	*
	2023	19%	22%	7%	_	_	-	-	_	_	*	-	*	-	_	7%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	66%	_	_	_	_	_	_	*	-	*	-	_	66%	*	*
7 H.7 IPP. GUGINGS GIAGO 2010 I S. 7 ISO10	2023	77%	78%	84%	_	_	_	_	_	_	*	_	*	_	_	85%	*	*
At Meets Grade Level or Above	2024	43%	45%	21%	_	_	_	_	_	_	*	_	*	_	_	23%	*	*
7 K W 2010 G 2010 E 17 K 2010	2023	47%	49%	41%	_	_	_	_	_	_	*	_	*	-	_	42%	*	*
At Masters Grade Level	2024	16%	18%	5%	_	_	_	_	_	_	*	_	*	_	_	5%	*	*
A Wasters Grade Eever	2023	18%	20%	8%	_	_	_	_	_	_	*	_	*	_	_	8%	*	*
All Grades Social Studies	2023	1070	2070	0,0												370		
At Approaches Grade Level or Above	2024	78%	80%	56%	_	_	_	_	_	_	*	_	*	_	_	50%	*	*
	2023	78%	79%	66%	_	_	_	_	_	_	*	_	*	_	_	67%	*	*
At Meets Grade Level or Above	2023	51%	53%	18%		_	_	_		_	*	_	*		_	17%	*	*
A MOCES GLAGE ECVEL OF ADOVE	2024	52%	53%	41%	_	_		_		_	*		*		_	43%	*	*
At Masters Grade Level	2023	27%	30%	6%	_	_		_	_	_		_	*		_	7%	*	*
A WASIETS GLAVE LEVEL	2024	27%	29%	13%	_	_	_	_	_	_	*	-	*	-	_	13%	*	
	2023	21 70	2570	13/0	_		ool Progr		- C	_		-		-	_	1370		·

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	54%	-	-	-	-	-	-	58%	-	58%	-	_	54%	58%	*
	2023	64%	66%	61%	-	-	-	-	-	-	67%	-	67%	-	-	60%	67%	*
All Grades ELA/Reading	2024	67%	68%	54%	-	-	-	-	-	-	*	-	*	-	-	55%	*	*
	2023	63%	65%	61%	-	-	-	-	-	-	92%	-	92%	-	-	60%	92%	*
All Grades Mathematics	2024	60%	62%	54%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
	2023	66%	68%	60%	-	-	-	-	-	-	*	-	*	-	-	61%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	16%	-	-	-	-	-	-	40%	-	40%	-	-	13%	40%	*
	2023	38%	39%	37%	-	-	-	-	-	-	38%	-	38%	-	-	37%	38%	-
All Grades ELA/Reading	2024	30%	30%	19%	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
	2023	35%	36%	36%	-	-	-	-	-	-	50%	-	50%	-	-	34%	50%	-
All Grades Mathematics	2024	35%	35%	14%	-	-	-	-	-	-	*	-	*	-	_	8%	*	*
	2023	40%	42%	38%	-	-	-	-	-	-	*	-	*	-	-	41%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	98%	100%	97%	98%	*	-	-	100%	93%	100%	98%	97%	100%	100%
Included in Accountability	92%	92%	90%	100%	80%	91%	*	-	-	86%	90%	100%	93%	83%	89%	68%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	7%	*	-	-	14%	2%	0%	5%	11%	9%	0%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	10%	0%	*	-	-	0%	0%	0%	0%	3%	2%	32%
Not Tested	1%	1%	2%	0%	3%	2%	*	-	-	0%	7%	0%	2%	3%	0%	0%
Absent	1%	1%	2%	0%	3%	2%	*	-	_	0%	7%	0%	2%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	*	96%	98%	*	-	-	100%	92%	100%	98%	98%	100%	100%
Included in Accountability	91%	90%	90%	*	77%	92%	*	-	_	86%	89%	100%	92%	86%	89%	50%
Not Included in Accountability: Mobile	4%	5%	6%	*	4%	6%	*	-	-	14%	3%	0%	5%	7%	8%	0%
Not Included in Accountability: Other Exclusions	4%	4%	3%	*	15%	0%	*	-	-	0%	0%	0%	1%	5%	3%	50%
Not Tested	1%	1%	2%	*	4%	2%	*	-	-	0%	8%	0%	2%	2%	0%	0%
Absent	1%	1%	2%	*	4%	2%	*	-	-	0%	8%	0%	2%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	*	94%	97%	*	-	-	100%	92%	100%	99%	95%	99%	*
Included in Accountability	93%	93%	88%		0570	89%	*	-	-	75%	89%	100%	94%	79%	86%	*
Not Included in Accountability: Mobile	5%	5%	9%		0 70	8%	*	-	-	25%	3%	0%	5%	14%	13%	*
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	6%	0%	*	-	-	0%	0%	0%	0%	2%	0%	*
Not Tested	1%	1%	3%	*	6%	3%	*	-	-	0%	8%	0%	1%	5%	1%	*
Absent	1%	1%	2%	*	6%	2%	*	-	-	0%	8%	0%	1%	3%	1%	*
Other	0%	0%	1%	*	0%	1%	*	-	-	0%	0%	0%	0%	2%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	94%	*	89%	94%	-	-	-	*	100%	*	95%	90%	91%	*
Not Included in Accountability: Mobile	4%	5%	6%	*	11%	6%	-	-	-	*	0%	*	5%	10%	9%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

	State		District	African American	_		American Indian		Pacific Islander	Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	1%			0 70	0%	-	-	-	*	0%	*	0 70		0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	97%		100%		-	-	-	*	86%		96%		100%	*
Included in Accountability	94%	94%	89%		7 1 70	93%	-	-	-	*	0070	*	3070		95%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	14%	4%	-	-	-	*	0%	*	0%	14%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	14%	0%	-	-	_	*	0%	*	0%	7%	5%	*
Not Tested	1%	1%	3%	*	0%	4%	-	-	-	*	14%	*	4%	0%	0%	*
Absent	1%	1%	3%	*	0%	4%	-	-	_	*	14%	*	4%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	96%	*	_	_	*	_	-	_	_	-	_	_	*	*	-
					2023		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%		100%		*	-	-	10070	100%		100%		100%	100%
Included in Accountability	93%	92%	92%	100%	88%	92%	*	_	-	100%	87%	100%	96%	86%	87%	100%
Not Included in Accountability: Mobile	4%	5%	8%	0%	12%	8%	*	-	-	0%	13%	0%	4%	14%	13%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	*	91%	94%	*	-	_	*	89%	100%	98%	89%	90%	100%
Not Included in Accountability: Mobile	4%	5%	6%	*	9%	6%	*	-	_	*	11%	0%	3%	11%	10%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%					*	-	-	*	0%				0%	0%
Other	0%							-	_	*						0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	_	_	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%							_	_	*						*

	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	*	12%	7%	*	-	-	*	11%	0%	3%	14%	11%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	89%	*	88%	90%	-	-	-	-	82%	*	94%	84%	81%	*
Not Included in Accountability: Mobile	4%	5%	11%	*	13%	10%	-	-	-	-	18%	*	6%	16%	19%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	100%	*	*	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	86%	*	*	87%	-	-	-	*	71%	*	90%	82%	71%	*
Not Included in Accountability: Mobile	4%	4%	14%	*	*	13%	-	-	-	*	29%	*	10%	18%	29%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	96%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

										Two			
	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	93.9%	*	93.8%	93.8%	*	*	-	*	94.1%	93.8%	94.1%
2021-22	92.2%	92.6%	93.5%	*	92.8%	93.6%	*	*	-	95.5%	93.9%	92.9%	*
Chronic Absenteeism													
2022-23	20.3%	18.9%	20.5%	*	22.2%	21.0%	*	*	-	20.0%	16.7%	19.8%	16.7%
2021-22	25.7%	23.5%	22.4%	71.4%	27.6%	19.9%	*	*	-	18.2%	19.3%	25.8%	20.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12												
2022-23	2.0%	2.5%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
2021-22	2.2%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	88.5%	94.4%	-	*	100.0%	_	*	-	*	100.0%	*	-
Received TxCHSE	0.3%	0.2%	0.0%	-	*	0.0%	_	*	-	*	0.0%	*	-
Continued HS	3.1%	3.5%	5.6%	-	*	0.0%	-	*	-	*	0.0%	*	-
Dropped Out	6.3%	7.7%	0.0%	-	*	0.0%	-	*	-	*	0.0%	*	-
Graduates and TxCHSE	90.6%	88.7%	94.4%	-	*	100.0%	_	*	-	*	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	-	*	100.0%	-	*	-	*	100.0%	*	-
Class of 2022													
Graduated	89.7%	87.3%	100.0%	*	*	100.0%	_	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.2%	0.0%	*	*	0.0%	_	-	-	*	*	0.0%	-
Continued HS	3.5%	4.1%	0.0%	*	*	0.0%	_	-	-	*	*	0.0%	-
Dropped Out	6.4%	8.4%	0.0%	*	*	0.0%	_	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	87.5%	100.0%	*	*	100.0%	_	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.4%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	*	*	0.0%	_	-	-	*	*	0.0%	-
Continued HS	1.0%	1.2%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.8%	9.1%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	89.7%	100.0%	*	*	100.0%	_	-	-	*	*	100.0%	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	90.9%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	
Class of 2021													
Graduated	92.2%	90.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.4%	0.3%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
Continued HS	1.0%	1.3%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.3%	8.5%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	92.7%	90.3%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	91.5%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.5%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.5%	0.4%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.5%	0.6%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.3%	8.5%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	93.2%	90.9%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	91.5%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
Class of 2020													
Graduated	92.7%	90.5%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.5%	0.7%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.2%	8.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	93.2%	90.9%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	91.5%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%			-		100.0%	_	*	_	*	100.0%	*	
Class of 2022	89.7%		100.0%	*	*	100.0%	_	-	-	*		100.0%	
RHSP/DAP Graduates (
Class of 2023	72.3%			-	_	_	_	-	_	-	_	_	
Class of 2022	59.5%			_	_	_	_	-	_	-	_	-	
FHSP-E Graduates (Lo													
Class of 2023	4.3%	5.3%		_	_	28.6%	_	*	-	*	83.3%	*	
Class of 2022	3.7%	3.5%		*	*			_	-	*			
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

										Two or			
	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.8%	64.7%	-	-	71.4%	-	*	-	*	16.7%	*	-
Class of 2022	84.3%	85.9%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	90.1%	100.0%	-	-	100.0%	-	*	-	*	100.0%	*	-
Class of 2022	88.0%	89.4%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	5.4%	35.3%	-	-	28.6%	-	*	-	*	83.3%	*	-
2021-22	3.9%	3.7%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.9%	64.7%	-	-	71.4%	-	*	-	*	16.7%	*	-
2021-22	82.3%	83.7%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	-	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	88.3%	100.0%	-	-	100.0%	-	*	-	*	100.0%	*	-
2021-22	86.0%	87.3%	94.4%	*	*	93.3%	-	-	-	*	*	87.5%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	17	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	0	0.0%	197,333	52.3%
White	14	82.4%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	5.9%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	2	11.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	6	35.3%	16,475	4.4%
Foundation H.S. Program (DLA)	11	64.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	6	35.3%	34,589	9.2%
Economically Disadvantaged Graduates	2	11.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	5	29.4%	168,430	44.6%
CTE Completers	10	58.8%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

Academic	State	Region 10	District	African	Llianonia	\ \ /b:to	American	Agian	Pacific	Two or More	Special	Econ	ED/EL
Year	State	10	DISTRICT	American			Indian nd Military I	Asian	Islander	Races	Ed	Disadv	EB/EL
							nt Achieven	-					
Callaga C		Militon, D	00 dy / A m	nual Gradı		3 (Stude)	it Acilic veli	11C11C)+					
2022-23		79.4%	76.5%		iales)	71.4%		*		*	100.0%	*	
2022-23	76.3% 70.0%	79.4%	76.5% 50.0%		*	60.0%	-		-	*	100.0%	50.0%	
2021-22	70.0%	70.7%	50.0%	T T	,	College	Poady	-	-			50.0%	
						Gradu	_						
						Gradu	ales _‡						
College Re	ady (Ann	ual Gradi	uates)‡										
2022-23	61.9%	65.0%	70.6%	-	-	64.3%	-	*	-	*	100.0%	*	
TSI Criteria	a Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	raduates	s)						
2022-23	62.8%	65.3%	47.1%	-	-	50.0%	-	*	-	*	0.0%	*	
2021-22	57.1%	57.9%	38.9%	*	*	40.0%	-	-	-	*	*	25.0%	
TSI Criteria	a Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	56.5%	23.5%	-	-	28.6%	-	*	-	*	0.0%	*	
2021-22	48.2%	48.4%	22.2%	*	*	26.7%	-	-	-	*	*	25.0%	
TSI Criteria	a Graduat	tes in Bot	h Subject	ts (Annual	Graduates								
2022-23	48.4%	51.5%	23.5%	-	-	28.6%	-	*	-	*	0.0%	*	
2021-22	42.2%	42.7%	22.2%	*	*	26.7%	-	-	-	*	*	25.0%	
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	26.4%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	
2021-22	20.5%	25.8%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	
Associate			aduates)										
2022-23	2.5%	2.0%	0.0%		-	0.0%	-	*	-	*	0.070	*	
2021-22	2.4%	3.1%	0.0%		*	0.0%	-	-	-	*	*	0.0%	
Dual Cours					duates)								
2022-23	23.6%	22.4%	23.5%		-	21.4%	-	*	-	*	0.070	*	
2021-22	24.0%	23.1%	22.2%		*	26.7%	-	-	-	*	*	12.5%	
Onramps C													
2022-23	4.8%	3.2%	0.0%		-	0.0%	-	*	-	*	0.0%	*	
2021-22	4.4%	3.2%	0.0%		*	0.0%	-	-	-	*	*	0.0%	
					d Identified		rrent Speci	al Educa	tion Stud	ent (Annu		ites)	
2022-23	5.6%	5.2%	35.3%		-	28.6%		*	-	*	100.0%	*	
2021-22	5.0%	4.9%	11.1%	*	*	13.3%		-	-	*	*	12.5%	
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	5.9%	-	-	7.1%	-	*	-	*	0.0%	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	33.1%	5.9%	-	-	7.1%	-	*	-	*	0.0%	*	-
2021-22	28.0%	26.3%	5.6%	*	*	6.7%	-	-	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	1.0%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
2021-22	0.7%	0.7%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduate v	vith Com	oleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.5%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
2021-22	2.5%	2.2%	5.6%	*	*	6.7%	-	-	-	*	*	12.5%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	18.2%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
	2021-22	22.8%	17.8%	16.7%	*	*	20.0%	_	-	-	*	*	25.0%	-
Mathematics	2022-23	19.9%	17.2%	5.9%	-	-	7.1%	_	*	-	*	0.0%	*	-
	2021-22	18.7%	13.9%	5.6%	*	*	6.7%	_	-	-	*	*	12.5%	-
Both Subjects	2022-23	12.5%	10.4%	0.0%	-	-	0.0%	-	*	-	*	0.0%	*	-
	2021-22	12.6%	8.3%	5.6%	*	*	6.7%	-	-	_	*	*	12.5%	_
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	17.4%	35.3%	-	-	35.7%	_	*	_	*	0.0%	*	-
	2021-22	11.7%	9.5%	0.0%	*	*	0.0%	_	-	_	*	*	0.0%	_
Mathematics	2022-23	20.2%	18.9%	17.6%	-	-	21.4%	-	*	-	*	0.0%	*	-
	2021-22	14.0%	11.3%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2022-23	12.5%	12.4%	17.6%	-	-	21.4%	-	*	-	*	0.0%	*	-
	2021-22	7.5%	5.9%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	30.0%	0.0%	-	*	0.0%	_	*	_	*	0.0%	0.0%	-
	2022	23.0%	28.4%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
English Language Arts	2023	13.8%	18.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	13.2%	17.2%	0.0%	*	*	0.0%	_	*	-	*	0.0%	0.0%	-
Mathematics	2023	7.0%	9.5%	0.0%	_	*	0.0%	-	*	-	*	0.0%	0.0%	-
	2022	6.9%	9.3%	0.0%	*	*	0.0%	_	*	-	*	0.0%	0.0%	-
Science	2023	10.3%	12.9%	0.0%	_	*	0.0%	_	*	-	*	0.0%	0.0%	-
	2022	9.6%	12.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	2023	13.1%	16.4%	0.0%	_	*	0.0%	_	*	-	*	0.0%	0.0%	_
	2022	12.5%	15.7%	0.0%	*	*	0.0%	_	*	-	*	0.0%	0.0%	_
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	58.2%	-	_	-	-	_	_	_	_	_	-	_
•	2022	53.3%	58.5%	-	_	-	-	_	-	-	-	-	-	-
English Language Arts	2023	52.3%		-	_	-	-	-	-	-	-	-	-	-
	2022	53.2%	59.1%	-	_	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	56.9%	-	_	-	_	_	-	_	_	_	_	-
	2022	50.4%	57.3%	-	_	-	-	-	_	-	_	-	-	-
Science	2023	44.8%	50.1%	-	_	-	_	-	_	-	_	_	-	-
	2022	44.7%		-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	49.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.3%	100.0%	-	-	100.0%	-	*	-	*	100.0%	*	-
	2021-22	71.5%	82.2%	100.0%	*	*	100.0%	-	-	-	*	*	87.5%	-
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	5.6%	-	-	6.7%	-	*	-	*	0.0%	*	-
	2021-22	32.1%	34.9%	16.7%	*	*	20.0%	-	-	-	*	*	0.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	997	888	-	-	913	-	*	-	*	732	*	-
	2021-22	1001	1017	949	880	870	960	-	-	-	970	-	938	-
English Language Arts and Writing	2022-23	497	505	453	-	-	468	-	*	-	*	373	*	-
	2021-22	506	512	474	410	480	480	-	-	-	460	-	445	-
Mathematics	2022-23	482	492	435	_	-	445	-	*	-	*	358	*	-
	2021-22	496	506	475	470	390	480	-	-	-	510	-	493	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	20.0	16.6	_	-	17.0	_	*	-	*	13.0	*	-
	2021-22	19.5	19.0	18.5	14.0	14.0	19.3	_	-	-	-	12.0	15.2	-
English Language Arts	2022-23	18.8	19.8	16.0	_	-	16.5	_	*	-	*	11.7	*	-
	2021-22	19.2	18.6	19.0	14.0	13.0	19.9	_	-	-	-	11.5	15.0	-
Mathematics	2022-23	18.9	19.8	17.4	-	-	18.1	-	*	-	*	13.8	*	-
	2021-22	19.3	19.0	18.6	15.0	15.0	19.3	-	-	-	-	15.0	17.6	-
Science	2022-23	19.5	20.3	16.2	-	-	16.1	-	*	-	*	13.5	*	-
	2021-22	19.8	19.2	17.2	13.0	14.0	17.8	_	_	-	-	11.0	12.6	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	Academic		Region 10	District	African	Hignonia	W/bito	American		Pacific		Special		ED/EI
Advanced/Dual-Credi	Year t Course Co	State ompletic			American	піѕрапіс	wnite	Indian	ASIan	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%				11 10/	41.7%		*		*	53.8%	26.9%	*
Ally Subject										-		33.070		
	2021-22	44.2%	47.5%			16./%	37.5%	-	•	-	*	14.3%	47.1%	^
English Language Arts	2022-23	17.4%	18.5%	6.3%	-	0.0%	5.9%	-	*	-	*	0.0%	0.0%	*
	2021-22	16.6%	17.8%	6.3%	*	0.0%	7.5%	-	*	-	*	0.0%	6.7%	*
Mathematics	2022-23	19.5%	22.4%	25.0%	-	0.0%	24.5%	-	*	-	*	50.0%	9.1%	*
	2021-22	19.9%	21.9%	28.6%	*	20.0%	28.3%	-	*	-	*	16.7%	46.7%	*
Science	2022-23	21.5%	22.3%	42.6%	-	11.1%	44.6%	-	*	-	*	53.8%	30.4%	*
	2021-22	21.1%	22.3%	34.9%	*	20.0%	35.8%	-	*	-	*	16.7%	46.7%	*
Social Studies	2022-23	24.0%	28.8%	8.7%	-	0.0%	8.8%	-	*	-	*	0.0%	0.0%	*
	2021-22	22.8%	26.5%	6.2%	*	0.0%	7.3%	-	*	-	*	0.0%	6.3%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	_	_	_	_	_	_	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	Membership					Enrollment			
	District State			te	District State			te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	251	100.0%	5,517,464	100.0%	252	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	10	4.0%	247,979	4.5%	10	4.0%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	10	4.0%	205,531	3.7%	10	4.0%	205,907	3.7%	
Kindergarten	21	8.4%	361,329	6.5%	22	8.7%	361,799	6.5%	
Grade 1	19	7.6%	385,096	7.0%	19	7.5%	385,471	7.0%	
Grade 2	17	6.8%	402,233	7.3%	17	6.7%	402,576	7.3%	
Grade 3	22	8.8%	399,869	7.2%	22	8.7%	400,181	7.2%	
Grade 4	17	6.8%	399,137	7.2%	17	6.7%	399,422	7.2%	
Grade 5	14	5.6%	399,200	7.2%	14	5.6%	399,419	7.2%	
Grade 6	14	5.6%	400,347	7.3%	14	5.6%	400,511	7.2%	
Grade 7	18	7.2%	405,118	7.3%	18	7.1%	405,298	7.3%	
Grade 8	26	10.4%	414,033	7.5%	26	10.3%	414,195	7.5%	
Grade 9	21	8.4%	472,595	8.6%	21	8.3%	472,783	8.5%	
Grade 10	21	8.4%	439,091	8.0%	21	8.3%	439,298	7.9%	
Grade 11	17	6.8%	406,681	7.4%	17	6.7%	406,966	7.4%	
Grade 12	14	5.6%	365,788	6.6%	14	5.6%	367,894	6.7%	
Ethnic Distribution									
African American	5	2.0%	706,235	12.8%	5	2.0%	707,609	12.8%	
Hispanic	35	13.9%	2,936,051	53.2%	35	13.9%	2,942,144	53.2%	
White	202	80.5%	1,379,090	25.0%	203	80.6%	1,384,437	25.0%	
American Indian	2	0.8%	17,886	0.3%	2	0.8%	17,939	0.3%	
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	7	2.8%	173,425	3.1%	7	2.8%	173,896	3.1%	
Sex									
Female	123	49.0%	2,695,318	48.9%	123	48.8%	2,700,356	48.8%	
Male	128	51.0%	2,822,146	51.1%	129	51.2%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	142	56.6%	3,434,955	62.3%	142	56.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	109		2,082,509	37.7%	110		2,091,380	37.8%	
Section 504 Students	29	11.6%	399,808		29	11.5%		7.2%	
EB Students/EL	10		1,344,804	24.4%	10		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%		1.9%					
Students w/ Dyslexia	18	7.2%			18	7.1%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

		Mem	bership	rship		Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	1	0.4%	12,418	0.2%	1	0.4%	12,469	0.2%	
Homeless	10	4.0%	77,809	1.4%	10	4.0%	77,942	1.4%	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	251	100.0%	3,624,288	65.7%	252	100.0%	3,632,539	65.7%	
Military Connected	2	0.8%	212,919	3.9%	2	0.8%	213,035	3.9%	
At-Risk	92	36.7%	2,937,834	53.2%	92	36.5%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	10	4.0%	1,350,113	24.5%	10	4.0%	1,350,920	24.4%	
Career and Technical Education	98	39.0%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	62	84.9%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%	
Special Education	60	23.9%	764,858	13.9%	61	24.2%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	60		764,858						
Students with Intellectual Disabilities	27	45.0%	349,307	45.7%					
Students with Physical Disabilities	**	**	144,191	18.9%					
Students with Autism	*	*	124,254	16.2%					
Students with Behavioral Disabilities	16	26.7%	134,373	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	35	15.8%	864,058	16.1%					
African American	0	0.0%	181,855	3.4%					
Hispanic	3	1.4%	455,070	8.5%					
White	32	14.5%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	0	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	0	0.0%	29,274	0.5%					
Special Ed Students who are Mobile	9	14.8%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	27	22.7%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	26	13.4%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	7.7%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	-	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.0	18.4
Grade 1	19.0	18.8
Grade 2	16.0	19.1
Grade 3	21.8	19.4
Grade 4	14.6	19.4
Grade 5	12.6	20.9
Grade 6	12.8	19.2
Secondary		
English/Language Arts	7.5	16.3
Foreign Languages	-	18.8
Mathematics	8.2	17.5
Science	11.1	18.5
Social Studies	9.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	45.1	100.0%	775,882.5	100.0%	
Professional Staff	27.8	61.7%	496,151.0	63.9%	
Teachers	23.0	51.1%	374,799.9	48.3%	
Professional Support	1.8	4.0%	86,026.7	11.1%	
Campus Administration (School Leadership)	2.0	4.4%	25,836.1	3.3%	
Central Administration	1.0	2.2%	9,488.3	1.2%	
Educational Aides	6.3	13.9%	88,200.6	11.4%	
Auxiliary Staff	11.0	24.4%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	0.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	2.8	6.2%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	0.9	3.9%	112,921.8	30.1%	
White	22.1	96.1%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	8.3	35.8%	91,815.2	24.5%	
Females	14.8	64.2%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.9	3.9%	9,453.8	2.5%	
Bachelors	22.1	96.1%	268,886.4	71.7%	
Masters	0.0	0.0%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	4.5	19.4%	32,507.6	8.7%	
1-5 Years Experience	0.9	3.9%	102,619.4	27.4%	
6-10 Years Experience	5.5	24.0%	75,585.4	20.2%	
11-20 Years Experience	5.5	23.7%	101,415.3	27.1%	
21-30 Years Experience	3.6	15.5%	51,471.9	13.7%	
Over 30 Years Experience	3.1	13.6%	11,200.2	3.0%	
Number of Students per Teacher	10.9	n/a	14.7	n/a	

Texas Education Agency 2023-24 Staff Information (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.0	6.0
Average Years Experience of Principals with District	3.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	14.3	11.1
Average Years Experience of Teachers with District	7.7	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$43,183	\$54,272
1-5 Years Experience	\$45,213	\$58,185
6-10 Years Experience	\$50,199	\$61,494
11-20 Years Experience	\$60,211	\$65,219
21-30 Years Experience	\$66,680	\$69,723
Over 30 Years Experience	\$64,213	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$55,477	\$62,474
Professional Support	\$56,204	\$73,783
Campus Administration (School Leadership)	\$75,250	\$86,738
Central Administration	\$102,000	\$116,028
Instructional Staff Percent	64.6%	65.0%
Turnover Rate for Teachers	32.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR) ECTOR ISD (074905) - FANNIN COUNTY

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	3.3	14.2%	20,454.1	5.5%			
Compensatory Education	0.9	3.9%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	16.0	69.3%	261,452.4	69.8%			
Special Education	2.5	11.0%	38,736.9	10.3%			
Other	0.4	1.6%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)